

TEXAS

Texas Higher Education Coordinating Board

- Coordinating board
- Data collected from 2-year public, 4-year public, independent (private, non-profit), and proprietary (private, for-profit) institutions in the state
- Financial aid entity
- The Texas Education Agency has received 2 NCES Statewide Longitudinal Data Systems grants (FY09, FY09 [ARRA]), totaling over \$26 million. The agency included its postsecondary and labor partners in the FY2009 Request for Application made possible through the American Recovery & Reinvestment Act.
- 1 of 2 state level postsecondary student unit record (SUR) systems
- Other postsecondary SURs in state (click on active link(s) to view profile):
Texas State Technical Colleges (not included in study)

BACKGROUND INFORMATION

SUR NAME **Educational Data Center**

Year SUR Established **1976**

Last period of upgrade/modification **Since 2000**

Start up funds received **no**

Recurring funds received **no**

Reasons SUR was Established

- legislative compliance
- institutional resource allocation/funding formula
- awarding financial aid

Legal Authority to Collect Data

- state law creating coordinating or governing board
- state law requiring the collection of SUR data
- administrative regulations/rules issued to interpret state law(s)
- coordinating or governing board policy interpreting state law(s)

INSTITUTIONAL COVERAGE, TYPES OF DATA, AND METADATA

Institutional Coverage

- 2-year public
- 4-year public
- independent (private, non-profit)
- proprietary (private, for-profit)

IPEDS Roles

Verification not applicable

Reporting not applicable

Participation in IPEDS Surveys not applicable

Types of Data Collected

- postsecondary academic history (*placement test scores, transfer*)
- demographic
- postsecondary enrollment
- financial aid
- completions
- non-credit instructional activity (*pre-college courses [remedial, developmental], continuing education courses*)
- academic program inventory
- faculty/staff
- facilities/capital projects

Authority to Change Data Elements/Definitions

-agency/entity staff

Internal Primary Key(s) to Build Longitudinal Records

-Social Security Number (*no plans to discontinue use as internal primary key*)

Metadata

business procedures

- data element dictionary
- data submission/reporting procedure
- data certification forms

technical procedures

- data validation/data checking procedure
- statistical mechanisms used to alert institutional user of successful or unsuccessful data validation

USES OF SUR DATA

Current Uses and Purposes

- decision-/policymaking
- generating reports and statistics (internal and external)
- consumer information for prospective students
- research
- cross-sector collaboration (K-12, labor, etc.)

Types of Reports

- completions (*independent and proprietary/for-profit institutions included*)
- dual credit/dual enrollment
- economic impact/jobs
- enrollment (*independent and proprietary/for-profit institutions included*)
- facilities utilization
- financial aid (*independent institutions included*)
- high school feedback (*independent institutions included*)
- institutional profile, public
- performance measures
- remediation
- retention (*independent institutions included*)
- student learning
- transfer (*independent institutions included*)

Audiences Receiving Some or All Reports

governor's office, legislature, coordinating or governing board, K-12 (agency, districts, and/or schools), other state agencies, federal agencies, general public

LINKING ARRANGEMENTS WITH AGENCIES, STATES, AND ORGANIZATIONS

State P-20 Data Warehouse yes

Managing Agency Texas Education Agency

Host Agency Texas Education Agency

Contributors

Texas Higher Education Coordinating Board, Texas Education Agency, Texas State Board for Educator Certification

Links to State Agencies/Entities

-state education agency (K-12)

Access to K-12 agency elements yes

-labor/workforce

Access to labor/workforce agency elements yes

Links to Other States no

Links to External Organizations

-National Student Clearinghouse

-Southern Regional Education Board

Primary IDs Used in Matching

-Social Security Number

-K-12 ID

Demographic Elements Used in Matching

-name

-date of birth

-gender

Legal Mechanisms Enabling Linking

-legislative mandate

-memorandum of agreement/understanding

Performance Measures Requiring Linking yes

(Texas Success Initiative (TSI) annual report for High Schools (TEA), Accountability - Continuing Education or Employment (Texas Workforce Commission). The TSI requires students to be assessed in reading, writing and math skills prior to enrolling in college, and to be advised based on the results of that assessment. Texas Education Code 51.3062.)

Barriers to Linking

-FERPA concerns

MECHANISMS TO ENSURE DATA QUALITY

Responsibility for Entering Data

-appropriate institutional/campus personnel

Responsibility for Checking/Verifying Data

-appropriate institutional/campus personnel

Method of Informing IR Personnel of Data Submission Inconsistencies

-manual notification (e.g., email, phone call from agency/entity)

On-site Institutional Data Audits yes

Frequency rarely

Professional Development for IR Professionals yes

Mandatory? no

Frequency twice a year

DATA ELEMENTS COLLECTED

The Texas Higher Education Coordinating Board was unable to participate in the detailed data element phase of data collection; therefore the number of data elements in its SUR system is artificially low.

Postsecondary Elements (36)

- demographic*
- ✓ - student name
- ✓ - date of birth
- ✓ - gender
- race/ethnicity
- Social Security Number
- K-12 identification number
- Institutional identification number
- student identification number
- citizenship
- state residency status
- postsecondary academic history*
- admissions scores
- placement scores
- prior college(s) attended
- transfer credits
- enrollment status*
- degree seeking status
- attendance status (full-/part-time)
- 1st term of academic history
- program/major
- financial aid*
- dependency status
- family income
- federal financial aid
- state financial aid
- institutional financial aid
- other financial aid
- merit-based financial aid
- need-based financial aid
- FAFSA fields
- academic activity*
- course title
- course mode of instruction
- course grade
- term student credit hours (SCH) attempted
- term SCH earned
- academic attainment*
- degree awarded
- degree date
- cumulative SCH earned
- cumulative GPA

K-12 Elements (13)

- demographic*
- ✓ - student free and reduced-price lunch eligibility
- language spoken at home
- disability status
- high school background*
- ✓ - high school attended
- ✓ - district/school code
- ✓ - student resident county-district code
- academic activity*
- date student enrolled
- ✓ - course type
- course title
- course grade
- academic attainment*
- high school GPA
- ✓ - high school graduation date
- assessment scores

Labor/Workforce Elements (15)

- employer ID number
- employer size (# of employees monthly)
- ✓ - employer county
- ✓ - wages earned
- wage type code
- hours worked
- ✓ - employment quarter code
- ✓ - employment year
- date student/employee applied for Unemployment Insurance (UI)
- date student first received UI check
- other agencies providing services to student while student is receiving UI
- ✓ - U.S. Census North American Industry Classification System (NAICS) code
- ✓ - U.S. Census NAICS title
- U.S. Department of Labor Standard Occupational Classification (SOC) code
- U.S. Department of Labor SOC title