

NEW YORK

The State University of New York

- Governing board
- Data collected from 2-year public and 4-year public institutions in the system
- The New York State Education Department has received 2 NCES Statewide Longitudinal Data Systems grants (FY09, FY09 [ARRA]), totaling over \$27.5 million. The agency included its postsecondary and labor partners in the FY2009 Request for Application made possible through the American Recovery & Reinvestment Act.
- 1 of 4 state level postsecondary student unit record (SUR) systems
- Other postsecondary SURs in state (click on active link(s) to view profile): [City University of New York](#)
[New York State Education Department Office of Higher Education](#)
[New York State Higher Education Services Corporation \(not included in study\)](#)

BACKGROUND INFORMATION

SUR NAME **Student Data File**

Year SUR Established **1978**

Last period of upgrade/modification **Since 2000**

Start up funds received **no**

Recurring funds received **no**

Reasons SUR was Established

- audit compliance
- institutional resource allocation/funding formula
- IPEDS reporting
- increasing student achievement
- tracking student retention/graduation
- tracking students across institutions

Legal Authority to Collect Data

- state law creating coordinating or governing board
- administrative regulations/rules issued to interpret state law(s)

INSTITUTIONAL COVERAGE, TYPES OF DATA, AND METADATA

Institutional Coverage

- 2-year public
- 4-year public

IPEDS Roles

Verification

- coordinator
- keyholder

Reporting

- coordinator
- keyholder

Participation in IPEDS Surveys

- Institutional Characteristics (IC)
- 12-month Enrollment (E12)
- Completions (C)
- Human Resources (Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA))
- Fall Enrollment (EF)
- Graduation Rate (GRS)
- Finance (F)
- Student Financial Aid (SFA)

Types of Data Collected

- postsecondary academic history (*placement test scores, transfer*)
- demographic
- postsecondary enrollment
- completions
- academic program inventory
- institutional characteristics

Authority to Change Data Elements/Definitions

- agency/entity staff

Internal Primary Key(s) to Build Longitudinal Records

- Social Security Number (*plans to discontinue use as internal primary key*)
- internally generated student identifier
- other internal primary key (*campus student identifier*)

Metadata

business procedures

- data element dictionary
- data submission/reporting procedure

technical procedures

- data validation/data checking procedure

USES OF SUR DATA

Current Uses and Purposes

- decision-/policymaking
- generating reports and statistics (internal and external)
- consumer information for prospective students
- research
- cross-sector collaboration (K-12, labor, etc.)

Types of Reports

- completions
- enrollment
- institutional profile, public
- mobility/migration
- performance measures
- retention
- transfer
- tuition/fees/college costs

Audiences Receiving Some or All Reports

coordinating or governing board, other state agencies, federal agencies, general public



LINKING ARRANGEMENTS WITH AGENCIES, STATES, AND ORGANIZATIONS

State P-20 Data Warehouse no

Links to State Agencies/Entities no

Links to Other States no

Links to External Organizations no

Legal Mechanisms Enabling Linking not applicable

Barriers to Linking

- resources
- lack of common identifiers/crosswalks
- FERPA concerns

MECHANISMS TO ENSURE DATA QUALITY

Responsibility for Entering Data

-office/division within agency/entity

Responsibility for Checking/Verifying Data

-office/division within agency/entity

Method of Informing IR Personnel of Data Submission Inconsistencies

- manual notification (e.g., email, phone call from agency/entity)
- automated notification (e.g., web-based, program-based method)

On-site Institutional Data Audits no

Professional Development for IR Professionals yes

Mandatory? no

Frequency as needed

DATA ELEMENTS COLLECTED

Postsecondary Elements (36)

- demographic*
- ✓ - student name
- ✓ - date of birth
- ✓ - gender
- ✓ - race/ethnicity
- ✓ - Social Security Number
- K-12 identification number
- ✓ - Institutional identification number
- ✓ - student identification number
- ✓ - citizenship
- ✓ - state residency status
- postsecondary academic history*
- ✓ - admissions scores
- placement scores
- ✓ - prior college(s) attended
- ✓ - transfer credits
- enrollment status*
- ✓ - degree seeking status
- ✓ - attendance status (full-/part-time)
- 1st term of academic history
- ✓ - program/major
- financial aid*
- dependency status
- family income
- federal financial aid
- state financial aid
- institutional financial aid
- other financial aid
- merit-based financial aid
- need-based financial aid
- FAFSA fields
- academic activity*
- course title
- course mode of instruction
- course grade
- ✓ - term student credit hours (SCH) attempted
- term SCH earned
- academic attainment*
- ✓ - degree awarded
- ✓ - degree date
- ✓ - cumulative SCH earned
- ✓ - cumulative GPA

K-12 Elements (13)

- demographic*
- student free and reduced-price lunch eligibility
- language spoken at home
- disability status
- high school background*
- ✓ - high school attended
- district/school code
- student resident county-district code
- academic activity*
- date student enrolled
- course type
- course title
- course grade
- academic attainment*
- ✓ - high school GPA
- ✓ - high school graduation date
- assessment scores

Labor/Workforce Elements (15)

- employer ID number
- employer size (# of employees monthly)
- employer county
- wages earned
- wage type code
- hours worked
- employment quarter code
- employment year
- date student/employee applied for Unemployment Insurance (UI)
- date student first received UI check
- other agencies providing services to student while student is receiving UI
- U.S. Census North American Industry Classification System (NAICS) code
- U.S. Census NAICS title
- U.S. Department of Labor Standard Occupational Classification (SOC) code
- U.S. Department of Labor SOC title