

## NEW MEXICO

### New Mexico Higher Education Department

- Coordinating board
- Data collected from 2-year public, 4-year public, independent (private, non-profit), and tribal institutions in the state
- Financial aid entity

#### BACKGROUND INFORMATION

SUR NAME **Data Editing and Reporting (DEAR) System**

Year SUR Established **1994**

Last period of upgrade/modification **Since 2000**

Start up funds received **no**

Recurring funds received **no**

#### Reasons SUR was Established

-institutional resource allocation/funding formula

#### Legal Authority to Collect Data

- state law creating coordinating or governing board
- executive branch mandate
- administrative regulations/rules issued to interpret state law(s)

#### INSTITUTIONAL COVERAGE, TYPES OF DATA, AND METADATA

##### Institutional Coverage

- 2-year public
- 4-year public
- independent (private, non-profit)
- *Plans to collect from proprietary institutions*
- tribal

##### IPEDS Roles

**Verification** not applicable

##### Reporting

-other role (*assist institutions with a limited amount of federal reporting*)

##### Participation in IPEDS Surveys

-Graduation Rate (GRS)

##### Types of Data Collected

- demographic
- postsecondary enrollment
- course-level information
- finance (*tuition, fees, fiscal management*)
- financial aid
- completions
- non-credit instructional activity (*pre-college courses [remedial, developmental]*)
- academic program inventory
- Adult Basic Education (*GED, Adult Basic Education, English as a Second Language*)

##### Authority to Change Data Elements/Definitions

- agency/entity staff
- group that includes appropriate institutional/campus personnel

#### Internal Primary Key(s) to Build Longitudinal Records

- Social Security Number (*no plans to discontinue use as internal primary key*)
- K-12 student identifier

#### Metadata

##### business procedures

- data element dictionary
- other business procedure (*annual monitoring plan which outlines validity and reliability evidence, data source and use as it relates to the accountability measures agreed upon with the executive*)

#### USES OF SUR DATA

##### Current Uses and Purposes

- decision-/policymaking
- generating reports and statistics (internal and external)
- consumer information for prospective students
- research
- cross-sector collaboration (K-12, labor, etc.)
- other purpose (*fulfill data requests*)

##### Types of Reports

- completions (*independent and proprietary/for-profit institutions included*)
- course cost analysis
- distance education
- dual credit/dual enrollment
- enrollment (*independent, proprietary/for-profit, and tribal institutions included*)
- financial aid (*tribal institutions included*)
- high school feedback
- institutional finance
- institutional profile, public
- institutional profile, private (*independent and proprietary/for-profit institutions included*)
- performance measures
- remediation
- retention
- tuition/fees/college costs (*independent and proprietary/for-profit institutions included*)

##### Audiences Receiving Some or All Reports

governor's office, legislature, coordinating or governing board, K-12 (agency, districts, and/or schools), other state agencies, federal agencies, general public

**LINKING ARRANGEMENTS WITH AGENCIES, STATES, AND ORGANIZATIONS**

**State P-20 Data Warehouse** no

**Links to State Agencies/Entities**

-state education agency (K-12)(*expansion in progress*)

**Access to K-12 agency elements** yes

-labor/workforce(*expansion in progress*)

**Access to labor/workforce agency elements** yes

-pre-k/early childhood(*expansion in progress*)

**Links to Other States** no

**Links to External Organizations** no

**Primary IDs Used in Matching**

-Social Security Number

-K-12 ID

**Demographic Elements Used in Matching**

-name

-date of birth

-gender

-race/ethnicity

-address

**Legal Mechanisms Enabling Linking**

-legislative mandate

-executive mandate

-memorandum of agreement/understanding

**Performance Measures Requiring Linking** yes

(*P-20 accountability measures [in progress]*)

**Barriers to Linking**

-resources

-lack of common identifiers/crosswalks

-incompatible systems

-data quality concerns

**MECHANISMS TO ENSURE DATA QUALITY**

**Responsibility for Entering Data**

-office/division within agency/entity

**Responsibility for Checking/Verifying Data**

-office/division within agency/entity

**Method of Informing IR Personnel of Data Submission Inconsistencies**

-manual notification (e.g., email, phone call from agency/entity)

**On-site Institutional Data Audits** yes

**Frequency** annually (rotating calendar)

**Professional Development for IR Professionals** yes

**Mandatory?** no

**Frequency** three times a year

**DATA ELEMENTS COLLECTED**

The New Mexico Higher Education Department was unable to participate in the detailed data element phase of data collection; therefore the number of data elements in its SUR system is artificially low.

**Postsecondary Elements (36)**

- demographic*
- ✓ - student name
- ✓ - date of birth
- ✓ - gender
- ✓ - race/ethnicity
- ✓ - Social Security Number
- ✓ - K-12 identification number
- Institutional identification number
- student identification number
- citizenship
- state residency status
- postsecondary academic history*
- admissions scores
- placement scores
- prior college(s) attended
- transfer credits
- enrollment status*
- degree seeking status
- attendance status (full-/part-time)
- 1<sup>st</sup> term of academic history
- program/major
- financial aid*
- dependency status
- family income
- federal financial aid
- state financial aid
- institutional financial aid
- other financial aid
- merit-based financial aid
- need-based financial aid
- FAFSA fields
- academic activity*
- course title
- course mode of instruction
- course grade
- term student credit hours (SCH) attempted
- term SCH earned
- academic attainment*
- degree awarded
- degree date
- cumulative SCH earned
- cumulative GPA

**K-12 Elements (13)**

- demographic*
- student free and reduced-price lunch eligibility
- language spoken at home
- disability status
- high school background*
- ✓ - high school attended
- ✓ - district/school code
- student resident county-district code
- academic activity*
- date student enrolled
- ✓ - course type
- ✓ - course title
- course grade
- academic attainment*
- high school GPA
- ✓ - high school graduation date
- ✓ - assessment scores

**Labor/Workforce Elements (15)**

- ✓ - employer ID number
- employer size (# of employees monthly)
- ✓ - employer county
- ✓ - wages earned
- ✓ - wage type code
- ✓ - hours worked
- ✓ - employment quarter code
- employment year
- date student/employee applied for Unemployment Insurance (UI)
- date student first received UI check
- other agencies providing services to student while student is receiving UI
- ✓ - U.S. Census North American Industry Classification System (NAICS) code
- ✓ - U.S. Census NAICS title
- ✓ - U.S. Department of Labor Standard Occupational Classification (SOC) code
- ✓ - U.S. Department of Labor SOC title