

## CONNECTICUT

### Connecticut Department of Higher Education

- Coordinating board
- Data collected from 2-year public and 4-year public institutions in the state
- Financial aid entity
- The Connecticut State Department of Education has received 2 NCES Statewide Longitudinal Data Systems grants (FY06, FY09), totaling over \$4.4 million.
- 1 of 2 state level postsecondary student unit record (SUR) systems
- Other postsecondary SURs in state (click on active link(s) to view profile):  
**Connecticut Community Colleges (not included in study)**

#### BACKGROUND INFORMATION

SUR NAME **N/A**

Year SUR Established **1982**

Last period of upgrade/modification **Prior to 1990**

#### Reasons SUR was Established

- legislative compliance
- institutional resource allocation/funding formula

#### Legal Authority to Collect Data

- state law creating coordinating or governing board
- state law creating data system
- administrative regulations/rules issued to interpret state law(s)
- coordinating or governing board policy interpreting state law(s)
- attorney general opinion/statement

#### INSTITUTIONAL COVERAGE, TYPES OF DATA, AND METADATA

##### Institutional Coverage

- 2-year public
- 4-year public

##### IPEDS Roles

##### Verification

- coordinator

##### Reporting

- coordinator

##### Participation in IPEDS Surveys

- Completions (C)
- Fall Enrollment (EF)

##### Types of Data Collected

- demographic
- postsecondary enrollment
- course-level information
- finance (*tuition, fees, fiscal management*)
- financial aid
- completions
- non-credit instructional activity (*pre-college courses [remedial, developmental], continuing education courses*)
- academic program inventory
- faculty/staff
- facilities/capital projects

#### Authority to Change Data Elements/Definitions

- agency/entity staff
- group that includes appropriate institutional/campus personnel

#### Internal Primary Key(s) to Build Longitudinal Records

- Social Security Number (*plans to discontinue use as internal primary key are unknown*)
- K-12 student identifier

#### Metadata

##### business procedures

- data element dictionary

#### USES OF SUR DATA

##### Current Uses and Purposes

- decision-/policymaking
- generating reports and statistics (internal and external)
- research
- cross-sector collaboration (K-12, labor, etc.)

##### Types of Reports

- completions
- distance education
- enrollment
- institutional profile, public
- performance measures
- retention

##### Audiences Receiving Some or All Reports

governor's office, legislature, coordinating or governing board, other state agencies

**LINKING ARRANGEMENTS WITH AGENCIES, STATES, AND ORGANIZATIONS**

**State P-20 Data Warehouse** no

**Links to State Agencies/Entities** no

- state education agency (K-12) (*under development*)
- labor/workforce (*under development*)
- pre-k/early childhood (*under development*)

**Links to Other States** no

**Links to External Organizations** no

**Legal Mechanisms Enabling Linking** not applicable

**Barriers to Linking**

- attorney general opinion/statement (*opinion challenging the gathering of data*)
- lack of common identifiers/crosswalks
- incompatible systems

**MECHANISMS TO ENSURE DATA QUALITY**

**Responsibility for Entering Data**

- appropriate institutional/campus personnel

**Responsibility for Checking/Verifying Data**

- appropriate institutional/campus personnel

**Method of Informing IR Personnel of Data Submission**

**Inconsistencies**

- manual notification (e.g., email, phone call from agency/entity)

**On-site Institutional Data Audits** no

**Professional Development for IR Professionals** no

**DATA ELEMENTS COLLECTED**

The Connecticut Department of Higher Education was unable to participate in the detailed data element phase of data collection; therefore the number of data elements in its SUR system is artificially low.

**Postsecondary Elements (36)**

*demographic*

- student name
- date of birth
- gender
- race/ethnicity
- Social Security Number
- ✓ - K-12 identification number
- Institutional identification number
- student identification number
- citizenship
- state residency status

*postsecondary academic history*

- admissions scores
- placement scores
- prior college(s) attended
- transfer credits

*enrollment status*

- degree seeking status
- attendance status (full-/part-time)
- 1<sup>st</sup> term of academic history
- program/major

*financial aid*

- dependency status
- family income
- federal financial aid
- state financial aid
- institutional financial aid
- other financial aid
- merit-based financial aid
- need-based financial aid
- FAFSA fields

*academic activity*

- course title
- course mode of instruction
- course grade
- term student credit hours (SCH) attempted
- term SCH earned

*academic attainment*

- degree awarded
- degree date
- cumulative SCH earned
- cumulative GPA

**K-12 Elements (13)**

*demographic*

- student free and reduced-price lunch eligibility
- language spoken at home
- disability status

*high school background*

- high school attended
- district/school code
- student resident county-district code

*academic activity*

- date student enrolled
- course type
- course title
- course grade

*academic attainment*

- high school GPA
- high school graduation date
- assessment scores

**Labor/Workforce Elements (15)**

- employer ID number
- employer size (# of employees monthly)
- employer county
- wages earned
- wage type code
- hours worked
- employment quarter code
- employment year
- date student/employee applied for Unemployment Insurance (UI)
- date student first received UI check
- other agencies providing services to student while student is receiving UI
- U.S. Census North American Industry Classification System (NAICS) code
- U.S. Census NAICS title
- U.S. Department of Labor Standard Occupational Classification (SOC) code
- U.S. Department of Labor SOC title