

UTAH

Utah State Board of Regents

- Governing board with coordinating responsibilities
- Data collected from 2-year public and 4-year public institutions in the system and state
- Financial aid entity
- The Utah State Office of Education has received 2 NCES Statewide Longitudinal Data Systems grants (FY07, FY09 [ARRA]), totaling over \$14.1 million. The agency included its postsecondary and labor partners in the FY2009 Request for Application made possible through the American Recovery & Reinvestment Act.

BACKGROUND INFORMATION

SUR NAME Utah System of Higher Education Data Warehouse

Year SUR Established **1998**

Last period of upgrade/modification **Since 2000**

Start up funds received **n/a**

Recurring funds received **no**

Reasons SUR was Established

- institutional resource allocation/funding formula
- tracking students across institutions

Legal Authority to Collect Data

- state law creating coordinating or governing board

INSTITUTIONAL COVERAGE, TYPES OF DATA, AND METADATA

Institutional Coverage

- 2-year public
- 4-year public
- *Plans to collect from independent institutions*

IPEDS Roles

Verification

- coordinator

Reporting

- coordinator

Participation in IPEDS Surveys not applicable

Types of Data Collected

- postsecondary academic history (*placement test scores, transfer*)
- demographic
- postsecondary enrollment
- course-level information
- completions
- non-credit instructional activity (*pre-college courses [remedial, developmental], , other noncredit [Applied Technology Courses (ATE, CTE)]*)
- academic program inventory

Authority to Change Data Elements/Definitions

- group that includes appropriate institutional/campus personnel

Internal Primary Key(s) to Build Longitudinal Records

- Social Security Number (*no plans to discontinue use as internal primary key*)
- K-12 student identifier
- internally generated student identifier

Metadata

business procedures

- data element dictionary

technical procedures

- data validation/data checking procedure

USES OF SUR DATA

Current Uses and Purposes

- decision-/policymaking
- generating reports and statistics (internal and external)
- consumer information for prospective students
- research
- cross-sector collaboration (K-12, labor, etc.)

Types of Reports

- completions
- course cost analysis
- dual credit/dual enrollment
- enrollment
- facilities utilization
- institutional finance
- institutional profile, public
- mobility/migration
- non-credit instructional activity
- performance measures
- retention
- transfer
- tuition/fees/college costs

Audiences Receiving Some or All Reports

governor's office, legislature, coordinating or governing board, general public

LINKING ARRANGEMENTS WITH AGENCIES, STATES, AND ORGANIZATIONS

State P-20 Data Warehouse no

Links to State Agencies/Entities

-state education agency (K-12)

Access to K-12 agency elements yes

-labor/workforce

Access to labor/workforce agency elements yes

Links to Other States no

Links to External Organizations

-National Student Clearinghouse

Primary IDs Used in Matching

-Social Security Number

-K-12 ID

Demographic Elements Used in Matching

-name

-date of birth

-gender

Legal Mechanisms Enabling Linking

-memorandum of agreement/understanding

Performance Measures Requiring Linking yes

(economic impact of higher education)

Barriers to Linking

-resources

-coordination with other state authorities/administrators

-data quality concerns

-lack of interest from other agencies

MECHANISMS TO ENSURE DATA QUALITY

Responsibility for Entering Data

-office/division within agency/entity

Responsibility for Checking/Verifying Data

-office/division within agency/entity

Method of Informing IR Personnel of Data Submission Inconsistencies

-manual notification (e.g., email, phone call from agency/entity)

On-site Institutional Data Audits no

Professional Development for IR Professionals yes

Mandatory? no

Frequency twice a year

DATA ELEMENTS COLLECTED**Postsecondary Elements (36)***demographic*

- ✓ - student name
- ✓ - date of birth
- ✓ - gender
- ✓ - race/ethnicity
- ✓ - Social Security Number
- ✓ - K-12 identification number
- ✓ - Institutional identification number
- ✓ - student identification number
- ✓ - citizenship
- ✓ - state residency status

postsecondary academic history

- ✓ - admissions scores
- ✓ - placement scores
- ✓ - prior college(s) attended
- ✓ - transfer credits

enrollment status

- ✓ - degree seeking status
- ✓ - attendance status (full-/part-time)
- ✓ - 1st term of academic history
- ✓ - program/major

financial aid

- dependency status
- family income
- federal financial aid
- state financial aid
- institutional financial aid
- other financial aid
- merit-based financial aid
- need-based financial aid
- FAFSA fields

academic activity

- ✓ - course title
- ✓ - course mode of instruction
- ✓ - course grade
- ✓ - term student credit hours (SCH) attempted
- ✓ - term SCH earned

academic attainment

- ✓ - degree awarded
- ✓ - degree date
- ✓ - cumulative SCH earned
- ✓ - cumulative GPA

K-12 Elements (13)*demographic*

- ✓ - student free and reduced-price lunch eligibility
- language spoken at home
- disability status

high school background

- ✓ - high school attended
- ✓ - district/school code
- ✓ - student resident county-district code

academic activity

- date student enrolled
- course type
- course title
- course grade

academic attainment

- ✓ - high school GPA
- ✓ - high school graduation date
- ✓ - assessment scores

Labor/Workforce Elements (15)

- ✓ - employer ID number
- employer size (# of employees monthly)
- ✓ - employer county
- ✓ - wages earned
- wage type code
- hours worked
- ✓ - employment quarter code
- ✓ - employment year
- date student/employee applied for Unemployment Insurance (UI)
- date student first received UI check
- other agencies providing services to student while student is receiving UI
- ✓ - U.S. Census North American Industry Classification System (NAICS) code
- ✓ - U.S. Census NAICS title
- U.S. Department of Labor Standard Occupational Classification (SOC) code
- U.S. Department of Labor SOC title