NEW MEXICO
New Mexico Higher Education Department
- Coordinating board
- Data collected from 2-year public, 4-year public, independent (private, non-profit), and tribal institutions in the state
- Financial aid entity

BACKGROUND INFORMATION

SUR Name **Data Editing and Reporting (DEAR) System**

Year SUR Established **1994**

Last period of upgrade/modification **Since 2000**
    Start up funds received **no**
    Recurring funds received **no**

Reasons SUR was Established
- institutional resource allocation/funding formula

Legal Authority to Collect Data
- state law creating coordinating or governing board
- executive branch mandate
- administrative regulations/rules issued to interpret state law(s)

INSTITUTIONAL COVERAGE, TYPES OF DATA, AND METADATA

Institutional Coverage
- 2-year public
- 4-year public
- independent (private, non-profit)
- *Plans to collect from proprietary institutions*
- tribal

IPEDS Roles
Verification not applicable

Reporting
- other role *(assist insitutions with a limited amount of federal reporting)*

Participation in IPEDS Surveys
- Graduation Rate (GRS)

Types of Data Collected
- demographic
- postsecondary enrollment
- course-level information
- finance *(tuition, fees, fiscal management)*
- financial aid
- completions
- non-credit instructional activity *(pre-college courses [remedial, developmental])*
- academic program inventory
- Adult Basic Education *(GED, Adult Basic Education, English as a Second Language)*

Authority to Change Data Elements/Definitions
- agency/entity staff
- group that includes appropriate institutional/campus personnel

Internal Primary Key(s) to Build Longitudinal Records
- Social Security Number *(no plans to discontinue use as internal primary key)*
- K-12 student identifier

Metadata
business procedures
  - data element dictionary
  - other business procedure *(annual monitoring plan which outlines validity and reliability evidence, data source and use as it relates to the accountability measures agreed upon with the executive)*

USES OF SUR DATA

Current Uses and Purposes
- decision-/policymaking
- generating reports and statistics (internal and external)
- consumer information for prospective students
- research
- cross-sector collaboration (K-12, labor, etc.)
- other purpose *(fulfill data requests)*

Types of Reports
- completions *(independent and proprietary/for-profit institutions included)*
- course cost analysis
- distance education
- dual credit/dual enrollment
- enrollment *(independent, proprietary/for-profit, and tribal institutions included)*
- financial aid *(tribal institutions included)*
- high school feedback
- institutional finance
- institutional profile, public
- institutional profile, private *(independent and proprietary/for-profit institutions included)*
- performance measures
- remediation
- retention
- tuition/fees/college costs *(independent and proprietary/for-profit institutions included)*

Audiences Receiving Some or All Reports
governor's office, legislature, coordinating or governing board, K-12 (agency, districts, and/or schools), other state agencies, federal agencies, general public

LINKING ARRANGEMENTS WITH AGENCIES, STATES, AND ORGANIZATIONS

State P-20 Data Warehouse no

Links to State Agencies/Entities
- state education agency (K-12)(*expansion in progress*)
  - **Access to K-12 agency elements** *yes*
- labor/workforce(*expansion in progress*)
  - **Access to labor/workforce agency elements** *yes*
- pre-k/early childhood(*expansion in progress*)

Links to Other States no

Links to External Organizations no

Primary IDs Used in Matching
- Social Security Number
- K-12 ID

Demographic Elements Used in Matching
- name
- date of birth
- gender
- race/ethnicity
- address

Legal Mechanisms Enabling Linking
- legislative mandate
- executive mandate
- memorandum of agreement/understanding

Performance Measures Requiring Linking yes
(P-20 accountability measures [in progress])

Barriers to Linking
- resources
- lack of common identifiers/crosswalks
- incompatible systems
- data quality concerns

MECHANISMS TO ENSURE DATA QUALITY

Responsibility for Entering Data
- office/division within agency/entity

Responsibility for Checking/Verifying Data
- office/division within agency/entity

Method of Informing IR Personnel of Data Submission Inconsistencies
- manual notification (e.g., email, phone call from agency/entity)

On-site Institutional Data Audits yes
  Frequency annually (rotating calendar)

Professional Development for IR Professionals yes
  Mandatory? no
  Frequency three times a year

DATA ELEMENTS COLLECTED

The New Mexico Higher Education Department was unable to participate in the detailed data element phase of data collection; therefore the number of data elements in its SUR system is artificially low.

Postsecondary Elements (36)

demographic
- ✓ - student name
- ✓ - date of birth
- ✓ - gender
- ✓ - race/ethnicity
- ✓ - Social Security Number
- ✓ - K-12 identification number
- - Institutional identification number
- - student identification number
- - citizenship
- - state residency status

postsecondary academic history
- - admissions scores
- - placement scores
- - prior college(s) attended
- - transfer credits

enrollment status
- - degree seeking status
- - attendance status (full-/part-time)
- - 1st term of academic history
- - program/major

financial aid
- - dependency status
- - family income
- - federal financial aid
- - state financial aid
- - institutional financial aid
- - other financial aid
- - merit-based financial aid
- - need-based financial aid
- - FAFSA fields

academic activity
- - course title
- - course mode of instruction
- - course grade
- - term student credit hours (SCH) attempted
- - term SCH earned

academic attainment
- - degree awarded
- - degree date
- - cumulative SCH earned
- - cumulative GPA

K-12 Elements (13)

demographic
- - student free and reduced-price lunch eligibility
- - language spoken at home
- - disability status

high school background
- ✓ - high school attended
- ✓ - district/school code
- - student resident county-district code

academic activity
- - date student enrolled
- ✓ - course type
- ✓ - course title
- - course grade

academic attainment
- - high school GPA
- ✓ - high school graduation date
- ✓ - assessment scores

Labor/Workforce Elements (15)
- ✓ - employer ID number
- - employer size (# of employees monthly)
- ✓ - employer county
- ✓ - wages earned
- ✓ - wage type code
- ✓ - hours worked
- ✓ - employment quarter code
- - employment year
- - date student/employee applied for Unemployment Insurance (UI)
- - date student first received UI check
- - other agencies providing services to student while student is receiving UI
- ✓ - U.S. Census North American Industry Classification System (NAICS) code
- ✓ - U.S. Census NAICS title
- ✓ - U.S. Department of Labor Standard Occupational Classification (SOC) code
- ✓ - U.S. Department of Labor SOC title