



The Attainment Gap

Projected 2025 U.S. population 25 to 64	171,837,224
Total credentials needed to reach 60%	103,102,334
Current degrees (2 and 4 year) still in workforce in 2025	37,121,850
Degrees by 2025 from immigration of college graduates	4,416,677
New credentials needed by 2025	61,563,807
Degrees produced by 2025 at current rates	38,287,604
Additional credentials needed by 2025	23,276,203

Roadmap to the Goal

High school graduation and college participation rates	3,631,000
Public college completion rates	5,314,629
Adults, first-time in college	1,531,371
Degree completion by returning adults	3,620,978
High-value certificates	10,310,000

Additional credentials produced by 2025 **24,407,978**

Attainment is increasing, but not for all

	30+	25-29
Asian Americans	54.2%	65.6%
Whites	38.5%	44.9%
African American	25.0%	24.7%
Hispanics	17.9%	17.9%
American Indians	21.6%	16.9%

Source: *Minorities in Higher Education 2011*, ACE

Lumina's state policy agenda

Assure quality of student outcomes in completion and learning

Align investments with state priorities and student needs

Create smarter pathways for students

Lumina's specific strategies for 2013 to 2016 and their outcomes, organized around the two strategic imperatives that will drive our work

Mobilizing to Reach Goal 2025

Mobilize action at the local, state, and national levels and in higher education institutions and other organizations throughout the nation

1. Build a Goal 2025 Social Movement

An increased number of target audiences and populations actively support policies and practices to reach Goal 2025

2. Mobilize Employers, Metro Areas and Regions to Increase Attainment

Active partnerships adopt Goal 2025 and act to increase attainment

3. Mobilize Higher Education to Increase Student Success

Higher education institutions and systems adopt data- and evidence-based policies, partnerships, and practices that increase attainment and close attainment gaps for underserved students

4. Advance State Policy for Increased Attainment

States adopt formal goals and implementation plans for increasing attainment that are specific, challenging, and address attainment gaps for underrepresented populations

5. Advance Federal Policy for Increased Attainment

Federal policy proposals reflecting Lumina priorities to increase attainment are developed and advanced

Creating a 21st Century Higher Education System

Contribute to the development and implementation of new models needed to move from a time-based system of higher education to an affordable and high quality system based on student learning to help meet changing individual, societal, and workforce needs

6. Design New Models of Student Financial Support

New national student finance models make college more affordable, make the cost of college more predictable and transparent, align federal, state and institutional policies and programs, and provide incentives to students and institutions to increase completion.

7. Design New Higher Education Business and Financial Models

New models significantly expand the nation's capacity to deliver affordable, high-quality education and are supported by public finance and regulatory policies that create incentives for and remove barriers to innovation

8. Design New Systems of Quality Credentials

New systems of quality credentials and credits are defined by learning and competencies rather than time, offer clear and transparent pathways to students, assure high-quality learning, and align with workforce needs and trends.