

SHEEO/NCES Network Data Conference and IPEDS Workshop

April 11-13, 2005

**Crowne Plaza Hotel –
San Antonio Riverwalk**

San Antonio, Texas



2005 SHEEO/NCES Network Conference and IPEDS Workshop

Agenda and Session Descriptions

Sunday, April 10, 2005

5:00 p.m. - 8:00 p.m.

Grand Foyer

Registration Open

6:30 p.m. - 8:00 p.m.

Grand Foyer

Opening Reception – Light Refreshments

Join us for a casual gathering where you can connect with SHEEO and NCES staff and other attendees. A cash bar and light refreshments will be available.

Monday, April 11, 2005

7:30 a.m. - 4:30 p.m.

Grand Foyer

Registration

8:00 a.m. - 8:45 a.m.

Grand Foyer

Continental Breakfast

8:45 a.m. - 9:00 a.m.

Texas Ballroom B & C

Welcome and Introductions

Hans P. L'Orange, Director, SHEEO/NCES Network and Director of Data & Information Management,
State Higher Education Executive Officers

Dennis Carroll, Associate Commissioner, National Center for Education Statistics

Susan G. Broyles, IPEDS Program Director, National Center for Education Statistics

Monday, April 11, 2005

9:00 a.m. - 10:00 a.m.

Texas Ballroom B & C

IPEDS Workshop

This session presents an overview of the IPEDS program by IPEDS and contractor staff, including a review of the recent data collection; plans for the future; a report from the Help Desk; a summary of AIR activities; results of the Technical Review Panel meetings; and an introduction to the new tools available on the IPEDS website.

Lessons Learned from 2004-05

Janice Plotczyk, Team Leader, IPEDS Data Collection, National Center for Education Statistics

Help Desk Report

Janice Kelly-Reid, Senior Survey Director, RTI International
Jamie Isaac, IPEDS Associate Project Director, RTI International

AIR Report

Terrence Russell, Executive Director, Association for Institutional Research
Susan G. Broyles, IPEDS Program Director, National Center for Education Statistics

10:00 a.m. - 10:20 a.m.

Grand Foyer

Break

10:20 a.m. - 12:00 p.m.

Texas Ballroom B & C

IPEDS Workshop (cont.)

Current Projects, New Concepts, and Impact on Future for IPEDS

IPEDS Staff
Mohamad Sakr, Chief Architect, IT Innovative Solutions

12:00 p.m. - 1:00 p.m.

San Antonio Ballroom

Buffet Lunch

1:00 p.m. - 1:30 p.m.

Texas Ballroom B & C

IPEDS Workshop - Wrap Up

Presenter: Susan G. Broyles, IPEDS Program Director, National Center for Education Statistics

This time will be used to answer any questions remaining from the morning session and to set the stage for the remaining IPEDS sessions.

1:30 p.m. - 2:15 p.m.

Texas Ballroom B & C

Data Analysis System (DAS) On-line Demonstration

Presenters:

Samuel Barbett, IPEDS Data Quality Team Leader, National Center for Education Statistics

John Milam, Managing Director, HigherEd.org, Inc.

This session will introduce the newly released IPEDS DAS. We will demonstrate how to specify and generate tables, create Table Parameter Files (TPFs) and import and modify existing TPFs to generate new tables.

2:15 p.m. - 2:30 p.m.

Grand Foyer

Break

2:30 p.m. - 4:30 p.m.

Texas Ballroom B & C

Plenary: IPEDS Unit Record Feasibility Panel

Presentation – General Issues, State Reaction, and Audience Response

Presenters:

Dennis Carroll, Associate Commissioner, National Center for Education Statistics

J. Michael Mullen, Chancellor, West Virginia Higher Education Policy Commission

Panelists:

Julie Carnahan, Director of Research & Information Technology, Chief Information Officer,
Colorado Commission on Higher Education

Toni Larson, Executive Director, Independent Higher Education of Colorado

Kimberly Thompson, Director of Institutional Research, Community College of Denver

NCES recently accepted a study on the feasibility of a Student Unit Record System as part of IPEDS. The study concluded that such a system is feasible but that the final implementation decisions should be left to others. While those decisions are still outstanding, this session will provide some background, perspective, benefits and challenges of collecting unit records in IPEDS. The Associate Commissioner and the West Virginia SHEEO will offer their thoughts followed by the different perspectives (SHEEO staff, community college staff, and independent sector representative) of three data professionals in one state. Substantial time will also be allocated for audience reactions, response, and questions.

4:30 p.m. - 6:00 p.m.

Free Time

6:00 p.m. - 7:30 p.m.

San Antonio Foyer & San Antonio Ballroom

Reception & Speaker: "The Importance of Federal/State Cooperation and Other Reflections from a Departing IPEDS Program Director"

Presenter: Susan G. Broyles, IPEDS Program Director, National Center for Education Statistics

7:30 a.m. - 3:30 p.m.

Grand Foyer

Registration

7:30 a.m. - 8:45 a.m.

Grand Foyer/Texas Ballroom B

Continental Breakfast and Table Topics

Facilitator Detail Can Be Found on Page 13

- Alphabet Soup (Representatives from a Variety of Higher Education Associations—ACE, NACUBO, NAICU, NCHEMS, SREB, and WICHE)
- Candid Conversations with the Associate Commissioner (Tuesday Only)
- Challenges and Approaches to State Higher Education Financial Analysis
- Data Analysis and Management Tools: SQL, SAS, SPSS, and others
- Dual High School and Postsecondary Enrollments
- E-Learning Data Issues
- Emerging Issues in IPEDS - Discussion and Feedback
- First-Professional Degree Classification Project
- IPEDS Data Feedback Report
- Knowledge Resource Strategies—How Do You Turn Data Into Information and Knowledge for Decision Makers?
- NPEC Update: Student Success Initiative
- Q & A Session with IPEDS Staff
- SHEEO/NCES Personnel Exchange Program
- Strategies for Using Your Website as a Communication Tool
- Time to Degree Reporting Challenges

9:00 a.m. - 9:50 a.m.

Concurrent Breakout Sessions

Access and Affordability in Missouri

Texas Ballroom A

Presenters:

Teala Sipes, Research Associate, Missouri Department of Higher Education
John Wittstruck, Director, Educational Policy, Planning, & Improvement Center, Missouri Department of Higher Education

"Access and Affordability: Patterns of Financial Aid and Student Performance for a Cohort of Missouri College Freshmen" examines recent findings from the first phase of this Lumina Foundation for Education-funded project. The MDHE, with technical assistance from the University of Missouri - Columbia Department of Economics, built a longitudinal database of aid and performance data for a Missouri freshman cohort for six Missouri public institutions. Federal, state, and institutional financial aid data; in school employment information; and detailed data on student participation and performance at the participating institutions were also included. The presentation also includes preliminary results from the research the MDHE is doing to assess the performance in public higher education of high school students who take the state's assessment in math and communication arts in the 10th and 11th grades. In addition, we will highlight preliminary results of research into Missouri's state merit-based scholarship recipients' participation in the state's labor force, compared to all graduates of the state's public colleges and universities.

Instructional Costs and Degree Costs—Analysis Strategies from Two States ***Texas Ballroom A***

Presenters:

Nate Johnson, Director, Planning and Institutional Research, State University System of Florida
Jeffrey Phelps, Consultant, Texas Higher Education Coordinating Board

The Board of Governors for the State University System of Florida recently established statewide goals for the numbers of degrees the system would have to award annually by 2012-13 if the state were to achieve a national average ratio of degrees to working age population. With goals established in terms of outputs, the Board is now seeking to understand and manage the system's expenditures in relation to those outputs. The Board retained the services of MGT of America to assist it in analyzing the system's degree costs, differentiating by institution, program and level. The results of the analysis show considerable differences in costs, driven primarily by the cost of instruction (similar to the cost analysis conducted in Texas) and by institutional and discipline-level graduation rates. Just as relevant for other states considering such an analysis, however, are the caveats that accompany the results, the conceptual challenges such an analysis presents, and the alternative methodologies proposed by some of system's member institutions.

For many years, the Texas Higher Education Coordinating Board unsuccessfully tried to determine how much it costs public universities to provide instruction by level and discipline. Previous attempts included an Instruction and Operations matrix intended to represent the statewide average cost of instruction and distribute an average of 60% of total state appropriated funds to the universities. In 2002, the University Formula Advisory Committee began a cost study to validate the relative weights contained in the matrix. This presentation will provide a summary of the results of the study. The Coordinating Board staff also analyzes data to provide an "all funds" analysis of Texas public university costs and revalues the relative weights, which in turn reallocates the Instruction and Operations formula funding among the universities. A majority of the University Formula Advisory Committee and the Coordinating Board believes that it is imperative that the relative weights contained in matrix reflect an objective analysis of universities' actual costs. This approach will significantly improve accountability and transparency related to expenditures at universities.

Intermediate IPEDS PAS

Texas Ballroom C

Presenters:

Janice Plotczyk, Team Leader, IPEDS Data Collection, National Center for Education Statistics
Andrew Mary, Survey Statistician, National Center for Education Statistics

This session is for those who have limited experience using the IPEDS Peer Analysis Tool, for those who are still uncomfortable defining a comparison group, and for those who think that MVL stands for Metro Volleyball League. If you fall into any of those categories, this session is for you. IPEDS staff will show you how to harness the power of the PAS by building a framework of basic design concepts, highlighting system features, and demonstrating examples of actual peer analysis. Problem sheets will be distributed for additional practice at home, and emergency contact numbers will be distributed.

12:00 p.m. - 12:45 p.m.

Texas Ballroom B

Buffet Lunch

12:45 p.m. - 1:30 p.m.

Texas Ballroom B

Luncheon Plenary: A Status Report on the Reauthorization of the Higher Education Act

Speaker: Travis Reindl, Assistant to the President, American Association of State Colleges & Universities

Reauthorization of the Higher Education Act is now well into its third year, and questions abound. When will the process wrap up? Which issues will be hot, and which issues will not? How will this reauthorization set the stage for the next one? Join us for a lively and interactive discussion of the continuing saga.

1:30 p.m. - 1:45 p.m.

Grand Foyer

Break

1:45 p.m. - 2:35 p.m.

Concurrent Breakout Sessions

State FERPA Agreements – Using Data and Protecting Privacy

Texas Ballroom A

Presenters:

Paul Landrum, Data Manager, New Mexico Commission on Higher Education

Jay Pfeiffer, Director, K-20 Education Information and Accountability, Florida Department of Education

A discussion of how states have utilized FERPA to increase access to data resources through responsible data sharing practices using prescribed methods. An overview of datasharing agreements in use to establish guidelines for sharing unit record data between responsible agencies and organizations. Examples of data used to address accountability, outcomes, and effectiveness issues will be discussed.

Advanced IPEDS PAS

Texas Ballroom C

Presenters:

Samuel Barbett, IPEDS Data Quality Team Leader, National Center for Education Statistics

Mohamad Sakr, Chief Architect, IT Innovative Solutions

This session is intended for users who understand the basic concepts behind the Peer Analysis System and who are interested in expanding their use of the PAS. Advanced problem-solving techniques will be covered and examples of complex applications of the PAS will be used to demonstrate additional ways in which the tool can be used. Bring your questions. If you are a moderate to expert user of the PAS, this is the session for you!!

2:45 p.m. - 3:35 p.m.

Concurrent Breakout Sessions

***Occupational Supply Demand System (OSDS)
for Sub-baccalaureate Programs***

Texas Ballroom A

Presenter: Mark Schaff, Ohio IPEDS Coordinator, Labor Economist, Ohio Labor Market Information Bureau

When combined with labor market demand projections of job openings and longitudinal, occupational wage data, the data from the IPEDS completion and graduation rate surveys represent good proxies of supply information for many occupations with which to guide sub-baccalaureate training investments. This combined information about industry and occupational employment projections, wage trends, and training data has now been made universally accessible at a user-friendly, Internet web site called the Occupational Supply/Demand System (OSDS) at <http://www2.gcic.edu/sd/>, which will be demonstrated at the presentation. Recent applications of these supply/demand data will be discussed at the presentation; for instance, please see Inroads: Strategies for Economic Growth, "The Case of Health Care: Regional Strengths", at <http://lmi.state.oh.us/Research/Research.htm>. Think of structured training program completions data as supply information, and come see the interesting investment applications of supply information!

Advanced IPEDS PAS (continued)

Texas Ballroom C

Presenters:

Samuel Barbett, IPEDS Data Quality Team Leader, National Center for Education Statistics
Mohamad Sakr, Chief Architect, IT Innovative Solutions

3:35 p.m.

Adjourn for the Day

5:30 p.m.

Optional Dinner Groups Meet in Lobby

Join your colleagues for a walk to one of several different casual dining options along the Riverwalk.

7:30 a.m. - 12:00 p.m.

Grand Foyer

Registration

7:30 a.m. - 8:40 a.m.

Grand Foyer/Texas Ballroom A & C

Continental Breakfast and Table Topics

Facilitator Detail Can Be Found on Page 14

Table Topics

Texas Ballroom A

- Alphabet Soup (Representatives from a Variety of Higher Education Associations—ACE, NACUBO, NAICU, NCHEMS, SREB, and WICHE)
- Challenges and Approaches to State Higher Education Financial Analysis
- Data Analysis and Management Tools: SQL, SAS, SPSS, and others
- Dual High School and Postsecondary Enrollments
- E-Learning Data Issues
- Emerging Issues in IPEDS - Discussion and Feedback
- First-Professional Degree Classification Project

Table Topics

Texas Ballroom C

- IPEDS Data Feedback Report
- Knowledge Resource Strategies—How Do You Turn Data Into Information and Knowledge for Decision Makers?
- NPEC Update: Student Success Initiative
- Q & A Session with IPEDS Staff
- SHEEO/NCES Personnel Exchange Program
- Strategies for Using Your Website as a Communication Tool
- Time to Degree Reporting Challenges

10:20 a.m. - 11:10 a.m. (continued)

Concurrent Breakout Sessions

Minnesota's College and University Program Planning System (CUPPS)

Texas Ballroom C

Presenter: Craig Schoenecker, System Director for Research, Minnesota State Colleges & Universities System

This session will describe and demonstrate the College and University Program Planning System. CUPPS is an interactive web-based tool designed to provide information that college and university program planners in Minnesota can use to plan new instructional programs and review existing programs. The System provides information that can help to (1) align instructional programs to meet state and regional workforce needs, (2) identify other institutions' programs and their market share and (3) view prior graduates' outcomes to assess past performance. Chief Academic Officers, Academic Deans, Faculty, System and state-level staff can use information from CUPPS for (a) program planning and approval; (b) program review; (c) program accountability; and (d) regional and institutional planning. CUPPS integrates six higher education data sets (program offerings, IPEDS completions, IPEDS institutional characteristics, graduate related employment rates, graduate wage rates and full-year equivalent enrollment) and five labor market data sets (employment, job vacancies, projected openings, unemployment insurance claims and wage rates by occupation).

11:15 a.m. - 12:00 p.m.

Texas Ballroom B

Wrap Up – A Chance to Address or Revisit Anything Left Outstanding

Presenters:

Susan G. Broyles, IPEDS Program Director, National Center for Education Statistics

Hans P. L'Orange, Director, SHEEO/NCES Network and Director of Data & Information Management,
State Higher Education Executive Officers

One final Conference/Workshop opportunity to discuss IPEDS and whatever else is on your mind. Bring your outstanding questions and issues to this interactive wrap-up session with IPEDS staff and be prepared to participate. Are there still questions on the table? Issues that didn't get addressed fully? Concerns about future directions? Things you've meant to ask Susan Broyles over the years? This is your chance.

12:00 p.m.

Adjourn

Table Topics & Volunteer Facilitators

Tuesday, April 12, 2005

7:30 a.m. - 8:45 a.m.

Texas Ballroom B

Thank you to all of this year's facilitators.

(Not all facilitators will be available both days)

Alphabet Soup: Representatives from a Variety of Higher Education Associations Sharing Current Activity

Cheryl Blanco, Western Interstate Commission for Higher Education (WICHE)
Melanie Corrigan, American Council on Education (ACE)
Patrick Kelly, National Center for Higher Education Management Systems (NCHEMS)
Joseph Marks, Southern Regional Education Board (SREB)
Elise Miller, National Association of Independent Colleges & Universities (NAICU)
Brian Prescott, Western Interstate Commission for Higher Education (WICHE)
Jessica Shedd, National Association of College and University Business Officers (NACUBO)

Candid Conversations with the Associate Commissioner (Tuesday Only)

Dennis Carroll, National Center for Education Statistics

Challenges and Approaches to State Higher Education Financial Analysis

Cathy Statham, National Center for Education Statistics
David Wright, State Higher Education Executive Officers

Data Analysis and Management Tools: SQL, SAS, SPSS, and others

Debbie Brennan, Utah System of Higher Education
Charlene Coles, Florida Department of Education
Patricia DeWitt, Georgia Foundation for Independent Colleges, Inc.

Dual High School and Postsecondary Enrollments

Sandra Kinney, Georgia Department of Technical and Adult Education
Dawn Ressel, Kansas Board of Regents
Kimberly Thompson, Community College of Denver

E-Learning Data Issues

Joseph Marks, Southern Regional Education Board

Emerging Issues in IPEDS - Discussion and Feedback

Janice Plotczyk, National Center for Education Statistics

First-Professional Degree Classification Project

Edward Delaney, NCES Senior Fellow

IPEDS Data Feedback Report

Susan Broyles, National Center for Education Statistics

Knowledge Resource Strategies—How Do You Turn Data Into Information and Knowledge for Decision Makers?

Camille Brown, South Carolina Commission on Higher Education
Robert Burke, Association of Independent Colleges & Universities of Ohio
Nancy Szofran, Idaho State Board of Education

NPEC Update: Student Success Initiative

James Hearn, Vanderbilt University
William Proctor, Florida Council for Education Policy Research & Improvement

Q & A Session with IPEDS Staff

Patricia Brown, National Center for Education Statistics
Andrew Mary, National Center for Education Statistics
Sabrina Ratchford, National Center for Education Statistics

SHEEO/NCES Personnel Exchange Program

Hans L'Orange, State Higher Education Executive Officers

Strategies for Using Your Website as a Communication Tool

Kathryn Dodge, New Hampshire Postsecondary Education Commission
Barbara McCuen, Nebraska Coordinating Commission for Postsecondary Education

Time to Degree Reporting Challenges

Kenneth Dalley, Texas Higher Education Coordinating Board
Nate Johnson, State University System of Florida
John Wittstruck, Missouri Department of Higher Education

Table Topics & Volunteer Facilitators

Wednesday, April 13, 2005

7:30 a.m. - 8:40 a.m.

Texas Ballroom A

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Kimberly Thompson, Community College of Denver

E-Learning Data Issues

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Emerging Issues in IPEDS - Discussion and Feedback

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First-Professional Degree Classification Project

Edward Delaney, NCES Senior Fellow

Texas Ballroom C

IPEDS Data Feedback Report

Susan Broyles, National Center for Education Statistics

Knowledge Resource Strategies—How Do You Turn Data Into Information and Knowledge for Decision Makers?

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Nancy Szofran, Idaho State Board of Education

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Hans L'Orange, State Higher Education Executive Officers

Strategies for Using Your Website as a Communication Tool

Kathryn Dodge, New Hampshire Postsecondary Education Commission
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Time to Degree Reporting Challenges

Kenneth Dalley, Texas Higher Education Coordinating Board
Nate Johnson, State University System of Florida
John Wittstruck, Missouri Department of Higher Education

Sessions-At-A-Glance

Sunday, April 10, 2005

	Grand Foyer	Texas Ballroom A	Texas Ballroom B	Texas Ballroom C		
7:30 a.m.						
8:00 a.m.	<div style="border: 2px solid black; padding: 10px;"> <p>The registration and information desk will be open in the Grand Foyer:</p> <p>Sunday: 5:00 - 8:00 p.m. Monday: 7:30 a.m. - 4:30 p.m. Tuesday: 7:30 a.m. - 3:30 p.m. Wednesday: 7:30 a.m. - 12:00 p.m.</p> </div>					
8:30 a.m.						
9:00 a.m.						
9:30 a.m.						
10:00 a.m.						
10:30 a.m.						
11:00 a.m.						
11:30 a.m.						
12:00 p.m.						
12:30 p.m.						
1:00 p.m.						
1:30 p.m.						
2:00 p.m.						
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3:00 p.m.						
3:30 p.m.						
4:00 p.m.						
4:30 p.m.						
5:00 p.m.						
5:30 p.m.						
6:00 p.m.						
6:30 p.m.						
7:00 p.m.	<div style="border: 1px solid black; padding: 5px;"> <p>Opening Reception 6:30-8:00 p.m.</p> </div>					
7:30 p.m.						

Monday, April 11, 2005

	Grand Foyer	Texas Ballroom A	Texas Ballroom B	Texas Ballroom C
7:30 a.m.				
8:00 a.m.	Continental Breakfast 8:00 - 8:45 a.m.			
8:30 a.m.				
9:00 a.m.			Welcome and Introductions 8:45 - 9:00 a.m.	
9:30 a.m.			IPEDS Workshop 9:00 - 10:00 a.m.	
10:00 a.m.	Break 10:00 - 10:20 a.m.			
10:30 a.m.				
11:00 a.m.			IPEDS Workshop 10:20 a.m. - 12:00 p.m.	
11:30 a.m.				
12:00 p.m.	Buffet Lunch in the <u>San Antonio Ballroom</u> 12:00 - 1:00 p.m.			
12:30 p.m.				
1:00 p.m.			IPEDS Workshop 1:00 - 1:30 p.m.	
1:30 p.m.			DAS Demonstration 1:30 - 2:15 p.m.	
2:00 p.m.				
2:30 p.m.	Break 2:15 - 2:30 p.m.			
3:00 p.m.			Plenary: IPEDS Unit Record Feasibility Panel 2:30 - 4:30 p.m.	
3:30 p.m.				
4:00 p.m.				
4:30 p.m.				
5:00 p.m.				
5:30 p.m.				
6:00 p.m.	Reception and Speaker in the <u>San Antonio Ballroom</u> 6:00 - 7:30 p.m.			
6:30 p.m.				
7:00 p.m.				
7:30 p.m.				

Sessions-At-A-Glance

Tuesday, April 12, 2005

	Grand Foyer	Texas Ballroom A	Texas Ballroom B	Texas Ballroom C	
7:30 a.m.	Continental Breakfast 7:30 - 8:45 a.m.		Table Topics 7:30 - 8:45 a.m.		
8:00 a.m.					
8:30 a.m.					
9:00 a.m.		Access and Affordability in Missouri 9:00 - 9:50 a.m.		VA Data Warehouse & Student Tracking Svcs. 9:00 - 9:50 a.m.	
9:30 a.m.					
10:00 a.m.		As America Becomes More Diverse 10:00 - 10:50 a.m.		Elementary IPEDS Tools 10:00 - 10:50 a.m.	
10:30 a.m.					
11:00 a.m.		Instructional Costs and Degree Costs 11:00 - 11:50 a.m.		Intermediate IPEDS PAS 11:00 - 11:50 a.m.	
11:30 a.m.					
12:00 p.m.	Break 1:30 - 1:45 p.m.		Buffet Lunch 12:00 - 12:45 p.m.		
12:30 p.m.			Luncheon Plenary: HEA Reauthorization 12:45 - 1:30 p.m.		
1:00 p.m.					
1:30 p.m.					
2:00 p.m.		State FERPA Agreements 1:45 - 2:35 p.m.		Advanced IPEDS PAS 1:45 - 2:35 p.m.	
2:30 p.m.					
3:00 p.m.		Occupational Supply Demand System 2:45 - 3:35 p.m.		Advanced IPEDS PAS (cont.) 2:45 - 3:35 p.m.	
3:30 p.m.					
4:00 p.m.					
4:30 p.m.					
5:00 p.m.					
5:30 p.m.		Optional Dinner Groups Meet in Lobby 5:30 p.m.			
6:00 p.m.					
6:30 p.m.					
7:00 p.m.					
7:30 p.m.					

Wednesday, April 13, 2005

	Grand Foyer	Texas Ballroom A	Texas Ballroom B	Texas Ballroom C
7:30 a.m.	Continental Breakfast 7:30 - 8:40 a.m.	Table Topics 7:30 - 8:40 a.m.		Table Topics 7:30 - 8:40 a.m.
8:00 a.m.				
8:30 a.m.				
9:00 a.m.			Plenary Panel – Accountability Policy Strategies in the States 8:45 - 10:00 a.m.	
9:30 a.m.				
10:00 a.m.				
10:00 a.m.	Break 10:00 - 10:20 a.m.	Data for Accountability in the States 10:20 - 11:10 a.m.		Minnesota's Program Planning System 10:20 - 11:10 a.m.
10:30 a.m.				
11:00 a.m.				
11:30 a.m.			Wrap up 11:15 a.m. - 12:00 p.m.	
12:00 p.m.				
12:30 p.m.				
1:00 p.m.				
1:30 p.m.				
2:00 p.m.				
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3:30 p.m.				
4:00 p.m.				
4:30 p.m.				
5:00 p.m.				
5:30 p.m.				
6:00 p.m.				
6:30 p.m.				
7:00 p.m.				
7:30 p.m.				

Alphabetical List of Participants

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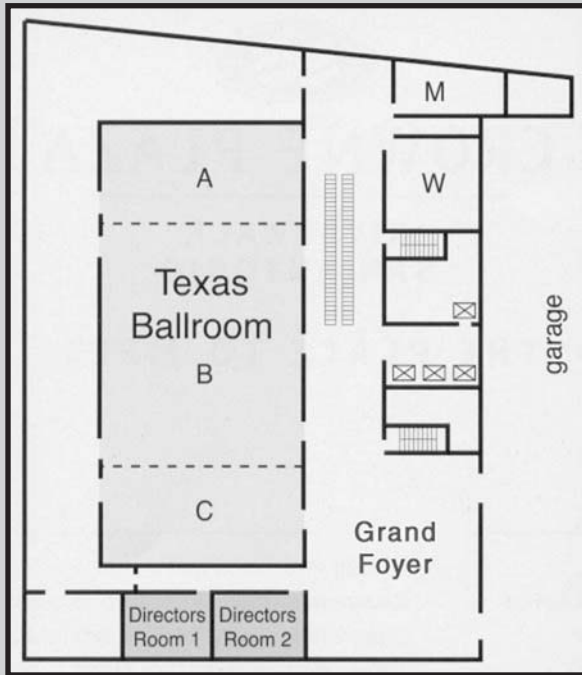
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Hotel Floorplan

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