

**SHEEO
HIGHER EDUCATION POLICY CONFERENCE**

**The Westin Providence
August 10-13, 2010**

A G E N D A

The Conference agenda was planned and assembled with the help of the volunteer HEPC Planning Council, a group of your colleagues—state higher education academic affairs officers, finance officers, government relations/communications officers, and data and information management officers. Registrants are encouraged to participate in the sessions of most interest to them.

All meeting rooms are located on the third floor. Lunches will be served in the Narragansett Ballroom A on the ground floor.

Tuesday, August 10, 2010

6:00 PM—7:00 PM **Meet Your Colleagues Reception**
Providence Gallery/South County Room

Reception for all attendees

7:00 PM—9:00 PM **Welcome to Providence Dinner**
Providence Ballroom

Welcome and Introductions

Paul E. Lingenfelter, President, State Higher Education Executive Officers (SHEEO), and Ray M. Di Pasquale, Acting Commissioner of Rhode Island Board of Governors for Higher Education; and President of Community College of Rhode Island

Welcome to Rhode Island and Remarks on Higher Education
Governor Donald L. Carcieri

The Legacy of Senator Claiborne Pell
Senator Jack Reed, Rhode Island
Mrs. Nuala Pell and family members

*Reception and dinner jointly sponsored by **Xap Corporation**, represented by Roger Clague, Vice President, Worldwide Sales, and Bobby Kanoy, Director of The Institute for College and Career Success; and **USA Funds**, represented by Terry Muilenberg, Senior Vice President, Government and Industry Relations, and Henry Fernandez, Vice President for Government Affairs and Outreach*

7:30 AM—8:30 AM **Breakfast Buffet**
 Providence Foyer

*Sponsored by **MGT of America, Inc.**, represented by Mary McKeown-Moak, Senior Partner*

8:30 AM—9:30 AM **Plenary: Improving Access, Persistence, and Success for All**
 Providence Ballroom

*A presentation based on **Crossing the Finish Line: Completing College at America's Public Universities**, by William G. Bowen, Matthew M. Chingos, and Michael S. McPherson*

Speaker: Michael S. McPherson, President, Spencer Foundation

Introduction: Paul Lingenfelter, President, SHEEO

9:30 AM—10:30 AM **Plenary: The Role and Responsibilities of States in Increasing Access, Quality, and Completion**
 Providence Ballroom

Speaker: Martha Kanter, Under Secretary, U.S. Department of Education

Introduction: Michael P. Meotti, Commissioner, Connecticut Department of Higher Education

10:30 AM—10:45 AM **Break**
 Providence Foyer

*Sponsored by **EducationCounsel**, represented by Arthur Coleman, Co-Managing Partner, and Jennifer Rippner, Senior Policy Advisor*

10:45 AM—11:45 AM **Plenary: Resources, Costs and Productivity**
 Providence Ballroom

Panelists: Dennis Jones, President, National Center for Higher Education Management Systems
 Michael P. Meotti, Commissioner, Connecticut Department of Higher Education
 Richard Pattenaude, Chancellor, University of Maine System
 Jane Wellman, Executive Director, Delta Project on Postsecondary Costs, Productivity and Accountability

Moderator: Margaret (Peg) Miller, Editor, *Change* magazine; Professor, Curry School of Education, University of Virginia

12:00 PM—1:00 PM **Luncheon**
 Narragansett A Ballroom, ground floor

*Sponsored by **ConnectEDU**, represented by Ted Fischer, President and CEO; Jane Swift, Senior Vice President of Government Solutions; and Dana Ansel, Director of Research and Strategy*

1:00 PM—1:45 PM

Working Sessions: Fiscal Crisis

Working Session 1

State Fiscal Strategies to Manage the Budget Crisis

Newport

In these difficult financial times, states are trying to find ways to improve (and expand) their higher education systems with fewer resources and increased pressure. In this working session, participants will be encouraged to discuss the strategies employed in their state to achieve their higher education goals and ask questions of their colleagues about different strategies in use across the country. Dennis Jones, Rich Petrick, and Rich Stanley will provide a foundation for the discussion and serve as resources for session participants during the discussion.

Resources: Dennis Jones, President, National Center for Higher Education Management Systems
Richard Petrick, Vice Chancellor for Finance, Ohio Board of Regents
Richard Stanley, Senior Vice President & University Planner, Arizona State University

Working Session 2

Strategic Communications: Conveying the Crisis While Building the Case for Higher Education

Kent

Recent opinion polls indicate that public confidence in higher education efficiency and effectiveness is eroding. Worse, this growth in public skepticism is taking place in the context of a national fiscal crisis, where state budgets are already stretched to capacity. In this context, careful articulation and clear communications about higher education are vital, particularly since achieving unprecedented levels of college attainment will likely require both greater institutional efficiencies and increases in state and federal funding. This session will engage participants in a vibrant discussion of state-level strategies to engage a broad constituency, garner legislative support, manage media coverage, and shape public perceptions of higher education.

Facilitator: Travis Reindl, Program Director, Post Secondary Education, Education Division, National Governors Association

Moderator: Steve Maurano, Associate Commissioner/External Affairs, Rhode Island Board of Governors for Higher Education

1:00 PM—1:45 PM **Working Sessions: Fiscal Crisis (continued)**

Working Session 3

Tough Times, Tough Choices: State Academic Policy and Planning When Budgets are Shrinking
Washington

What happens to academic policy and planning when state funding is shrinking and institutional budgets are constrained? Which state and system strategies are most helpful to academic programs and least damaging to students? Magic bullets are rare, but what new models and approaches to intra- and inter-institutional academic programming offer promise? When do budget cuts and constraints really undermine academic quality, and how do we know this? And can we really do more with less?

Come join this working session to think and work through these difficult questions with colleagues from other states. Two good listeners and resources will be there to help sort out the options, and to explore when tough choices during tough times may even benefit institutions and states over the longer term.

Resources: Edward R. MacKay, Chancellor, University System of New Hampshire
 Jane Wellman, Executive Director, Delta Project on Postsecondary Costs,
 Productivity and Accountability

Moderator: Tim Gallimore, Assistant Commissioner, Academic Affairs, Missouri Department
 of Higher Education

1:45 PM—2:00 PM **Break**

Providence Foyer

2:00 PM—3:00 PM **Plenary: Lead, Measure, Act, Innovate: Essential Steps to Improve College Completion**

Providence Ballroom

Signifying their intent to take bold action to increase college completion rates, 23 states have joined with Complete College America (CCA) to form an Alliance of States. The goal of this Alliance is to dramatically increase the number of young adults with a college degree or credential, with a particular focus on traditionally underserved populations. By committing to set state and campus-specific college completion goals, action plans, and common, public reports of progress, each state will be primed to move forward with essential steps and innovative approaches. The session will focus on the essential steps being advocated by CCA that every state can take to meaningfully improve college completion.

Speaker: Stan Jones, President, Complete College America

Moderator: Michael Baumgartner, Executive Deputy Director, Illinois Board of Higher
 Education

3:00 PM—3:15 PM **Break**

Providence Foyer

3:15 PM—4:15 PM

Concurrent Sessions: Strategies for Increasing Degree Attainment with Decreasing Resources

Concurrent Session 1

Emerging Roles for Community Colleges: Federal and State Implications

Newport

Passage of the Health Care and Education Reconciliation Act of 2010 set aside \$2 billion to develop and improve educational and training programs at community colleges. At the Act's signing, President Obama asked Jill Biden to convene a White House summit on community colleges later this year as an initial step toward educating our way to a better economy. Clearly, community colleges will have integral roles in meeting the nation's college attainment goals, with expanding responsibilities and contributions in workforce, economic, and community development. This session will explore national policy options and state priorities that need to be considered and addressed as these expanded community college roles emerge and take shape.

Speakers: Arthur M. Hauptman, Independent Public Policy Consultant
Dennis Jones, President, National Center for Higher Education Management Systems

Moderator: Ray M. Di Pasquale, Acting Commissioner of Rhode Island Board of Governors for Higher Education; and President of Community College of Rhode Island

Concurrent Session 2

Innovations in Remedial and Developmental Education Delivery

Kent

In 2009, the Bill & Melinda Gates Foundation launched its Developmental Education Initiative in five Achieving the Dream states: Connecticut, Florida, Ohio, Texas, and Virginia. Three state and institutional leaders will present innovative approaches for delivering instruction, including the introduction of self-paced math and English courses (Connecticut), an expansion of case-management advising practices among students in developmental courses (Ohio), and simultaneous enrollment in remedial and college-level courses (Virginia). Join them as they discuss how these innovations are reducing costs and improving student persistence and completion rates.

Speakers: Chad M. Brown, Vice-President for Academic Services & Workforce Development, Zane State College
Carolyn Byrd, Dean of Instructional Support Services, Patrick Henry Community College
Paul A. Susen, Chief Academic Officer, Connecticut Community Colleges

Moderator: James D. Moran, Vice Chancellor for Academic & Student Affairs, Pennsylvania State System of Higher Education

3:15 PM—4:15 PM **Concurrent Sessions (continued)**

Concurrent Session 3

Building New Pathways Toward Completion

Washington

The numbers tell a clear story: Many of today's students and adult learners need additional pathways to degree completion. Meeting ambitious education attainment goals in most states will depend on building and supporting these new pathways. But there are questions and challenges ahead.

The Council for Adult and Experiential Learning (CAEL) is a leader in developing methods to assess non-classroom learning and translating this experience into equivalent college-level credits. How can CAEL's new Prior Learning Assessment (PLA) tools be particularly useful and effective when used at the state and system levels? Veterans are returning to colleges and universities in increasing numbers, bringing substantial experience, and with expanded education benefits. But what do institutions like Bristol Community College do to make their degree programs more attractive and effective for veterans? Jobs for the Future (JFF) has been at the forefront in advocating and analyzing *Early College* designs. Can these designs be more effectively used by states and systems, and what opportunities and challenges do they raise?

Come for the useful information and join in the discussion about how these organizations and approaches may help you and your state build new degree pathways for students and adults.

Speakers: Nancy Hoffman, Vice President, High School Through College, Jobs for the Future
 John J. Sbrega, President, Bristol Community College
 Judith Wertheim, Vice President, Higher Education Services, The Council for Adult and Experiential Learning

Moderator: Cheryl D. Blanco, Vice President, Special Projects, Southern Regional Education Board

5:00 PM—10:00 PM **Dinner in Newport, Rhode Island**

A New England clam and lobster boil buffet in Newport, Rhode Island at Oceancliff

Transportation by bus will be provided from The Westin Providence to Newport and back. Dress is resort casual--dress comfortably and for sudden changes of weather. Hats, flip flops, and tennis shoes are ok.

THE BUS WILL DEPART AT 5:00 PM. PLEASE COME TO THE ANNOUNCED BUS BOARDING AREA BY 4:45 PM. We will be back at the hotel by 10:00 PM.

*Dinner sponsored by **AcademyOne, Inc.**, represented by David K. Moldoff, Founder and Chief Executive Officer; Angela Matarazzo-Lau, Vice President of Operations and Administration; and Michelle Davis, Marketing and Communications*

*Hosted bar sponsored by **Kaplan Higher Education**, represented by John P. Carreon, Vice President, State Regulatory Affairs and Associate General Counsel*

7:30 AM—9:30 AM **Breakfast Buffet**
Providence Foyer

8:00 AM—9:30 AM **Breakfast Roundtables**

Stop by the breakfast buffet, and then choose a group and room to join in Roundtable discussions. The goal is interactive conversation; how lively these are and what directions they take will be up to you.

Academic Affairs and Governmental Relations—Join your colleagues from other states in table talk, followed by group dialogue that will begin with two topics: First, an overview of resources available through the American Council on Education to state and institutional leaders. Claire Van Ummersen, formerly Chancellor of the New Hampshire University System (and active in SHEEO) and later President of Cleveland State University, now leads ACE’s Center for Effective Leadership. Second, SHEEO staff will introduce the new Peer Consultation Networks (PCNs). The Student Learning and Accountability PCN will focus on topics such as (1) adopting standards for college and workforce readiness; (2) developing college ready assessments; and (3) promoting institutional accountability for student learning. Come prepared to talk about how your state is addressing these challenges, and about steps SHEEO should take to support sharing of information and strategies across states.

Newport

Fiscal Affairs—Please join us and learn about SHEEO’s new Productivity Peer Consultation Network focusing on issues such as: 1) funding student completion; 2) rewarding students for course and degree completion; 3) expanding and strengthening lower-cost, non-traditional education options; and 4) how SHEEO and the SHEEO association can develop, disseminate, and implement practices that increase productivity. Share how your state is addressing these and other fiscal-related challenges.

Kent

Data and Information Management—Please join us and learn about SHEEO’s new State Data Systems Peer Consultation Network focusing on issues such as: 1) developing more effective linkages between various state level data systems; 2) what standards/standardized data elements are needed for effective state longitudinal data systems; 3) how will common data standards be linked with common core standards; and 4) how can we ensure that the Common Data Standards initiative remains a voluntary state-led effort. Share how your state is addressing these and other data-related challenges. This roundtable will also include a briefing from Elise Miller, IPEDS Program Director.

Washington

11:00 AM—12:15 PM **Plenary: Developing Multiple Approaches to Common K-12 Assessments: Roles for SHEEOs and Higher Education**

Providence Ballroom

With the June 2010 release of the NGA/CCSSO Common Core State Standards, attention now focuses on implementation and use of these standards. Aided by the federal Race to the Top competition, a state-led, state-focused, collaborative strategy is taking center stage in the nation's education reform agenda. One key challenge will be the development of new K-12 assessments—assessments rooted in the new standards to be developed by and for consortia of states. Another key challenge will be garnering input and support from higher education, from institutions and faculty as well as state policymakers, so that the new standards and assessments actually help students graduate from high school prepared for college-level work and, ultimately, for degree completion, productive employment and citizenship.

Leaders of the three consortia of states developing the new assessments will outline their plans and engage us in discussion of the next steps, choices, and challenges ahead. Come prepared to talk about higher education's roles, and how SHEEO agencies perceive and can help confront these challenges.

Speakers: Michael Cohen, President, Achieve
Susan Gendron, Policy Coordinator, SMARTER Balanced Consortium Representative
Marc Tucker, President and Founder, National Center on Education and the Economy

Moderator: Phyllis "Teddi" Safman, Assistant Commissioner for Academic Affairs, Utah System of Higher Education

12:15 PM—1:15 PM **Luncheon**

Narragansett A Ballroom, ground floor

*Sponsored by **The College Board**, represented by Michelle Arnold, Director of State Government Relations; Stacy Bassett, Director of Government Relations; Jennifer Jenkins, Director of State Outreach; Marcus Lingenfelter, Director, State Government Relations; Kathleen Little, Senior Adviser, Student Aid Policy; Jeff Peterson, Director, State Government Relations—Midwest; Tricia Renner, Senior Director, State Government Relations; Terry Whitney, Director, State Government Relations—Midwest; Alvin Wilson, Director, State Government Relations; and Kris Zavoli, Senior Director, State Government Relations*

1:15 PM—2:15 PM

Concurrent Sessions

Concurrent Session 1

Implications of FAFSA Simplification on State Aid Processes and Programs

Newport

Navigating the financial aid application process is complicated and cumbersome and can be a final blockade to completing a college education for many students. In line with The College Board's *Fulfilling the Commitment: Recommendations for Reforming Federal Student Aid*, the Department of Education and the IRS are working to streamline the federal aid application system. As implementation moves forward, these improvements are likely to impact state grant application processes and programs and the students they serve. This session will highlight progress on the federal efforts and provide an overview of The College Board's state grant simplification study that is under way in a few pilot states. Specific discussion will focus on the potential impact of a streamlined federal financial aid system on the way states receive application data and determine the recipients of their grant dollars.

Speaker: Sandy Baum, Professor Emerita of Economics, Skidmore College; and
Independent Policy Analyst for The College Board
Kathleen Little, Senior Adviser, Student Aid Policy, The College Board

Moderator: John Hayek, Vice President, Finance, Planning & Performance, Kentucky Council
on Postsecondary Education

Concurrent Session 2

Using On-Line Education to Enhance Access and Attainment: Opportunities and Challenges

Kent

The accelerating growth in on-line education provides many options for states seeking to enhance postsecondary access and attainment levels. But rapid growth also raises a number of questions. What academic and career preparation programs are available from state, national, and international providers? How can students and states take full advantage of these resources without overwhelming states' already overburdened program approval systems and coordinating or regulatory roles? How does self-regulation (via accreditation), as well as state regulation, need to change to ensure the quality and compatibility of on-line courses and programs? Two national leaders in on-line education will provide the groundwork for discussion of these increasingly important issues.

Speakers: John Ebersole, President, Excelsior College, New York
Sally M. Johnstone, Provost & Vice President for Academic Affairs, Winona State
University

Moderator: James E. Lyons, Sr., Secretary of Higher Education, Maryland Higher Education
Commission

1:15 PM—2:15 PM **Concurrent Sessions (continued)**

Concurrent Session 3

Setting Data Standards and Definitions

Washington

This session will provide up-to-the-minute information on the Common Data Standards Initiative at a moment when input and participation by postsecondary stakeholders is timely and essential. The history, opportunity, and challenges of the project up until now will be discussed with a focus on the important value added for policymakers and today's critical action steps for members of our community. The interactive session will be an appropriate forum for asking your questions and sharing your insights.

Speakers: John Blegen, Project Manager, Common Data Standards, SHEEO
Ken Sauer, Senior Associate Commissioner for Research & Academic Affairs,
Indiana Commission for Higher Education

Moderator: Hans L'Orange, Vice President for Research and Information Resources, and
Director of the SHEEO/NCES Network, SHEEO

2:15 PM—2:30 PM **Break**

Providence Foyer

2:30 PM—3:30 PM **Breakouts**

Breakout 1

A Vision of Effective Data Use for Policymakers

Newport

Data can be of great use to policymakers, but it is often hard to know the most effective ways to present complex data. In this session, panelists from different organizational perspectives will give examples of successful data presentations they have put together for policymakers, discuss how data and effective data displays have been used to shape policy, and share their tips and tricks for displaying information in a concise, clear, and compelling manner. There will be time after the formal presentations for questions from the audience and discussion.

Speakers: Linda Baer, Senior Project Director, Bill & Melinda Gates Foundation,
Postsecondary Success, and Former Senior Vice Chancellor for Academic &
Student Affairs, Minnesota State Colleges & Universities
Jeff Gagne, Director, Education Policies, Southern Regional Education Board
Patrick Kelly, Senior Associate, National Center for Higher Education
Management Systems

Moderator: Jason Presley, Director, Information & Research, Colorado Department of Higher
Education

2:30 PM—3:30 PM **Breakouts (continued)**

Breakout 2

Quality Assurance and Accreditation – State Needs, Federal Expectations and Growing Demands
Kent

As states and the nation pursue aggressive college completion and attainment goals, equivalent attention is needed on the quality of academic programs and the integrity of college degrees. The rapid growth of e-learning, the expansion of the for-profit sector, and global competition in higher education pose additional challenges. States rely heavily on accreditation, while accreditors struggle to respond to numerous, often conflicting demands. Two keen observers and leading voices about quality assurance in higher education will comment on these trends, and on the needs and opportunities for states and accreditors to work together more effectively. Discussion will continue into the following optional session.

Speakers: Steven D. Crow, former CEO of The Higher Learning Commission of the North Central Association of Colleges and Schools; now CEO of S.D. Crow & Co., LLC
Peter Ewell, Vice President, the National Center for Higher Education Management Systems

Moderator: Kathryn G. Dodge, Executive Director, New Hampshire Postsecondary Education Commission

Breakout 3

Higher Education and the Future U.S. Economy
Washington

What are the salient changes we can expect in the future U.S. economy, which will directly affect higher education? State Higher Education Officers and their staffs are planning the alignment of higher education to the future U.S. economy using tools such as the Occupational Supply Demand System, as demonstrated with case studies at this presentation.

Speakers: Les Janis, Director, Georgia Career Information Center, Georgia State University, and Chair, National Supply Demand Consortium
Mark Schaff, Contributing Labor Economist, National Supply Demand Consortium for the Occupational Supply and Demand System

Moderator: Katie Hensel, Director of Finance, Ohio State Board of Regents

Optional Sessions

3:45 PM—5:45 PM

Optional Session I

Steps and Strategies to Improve Essential Working Relationships between Regional Accreditors and State Higher Education Agencies

Newport

The Higher Learning Commission of the North Central Association accredits over 1,000 colleges and universities in 19 states. In several meetings since 2009, HLC convened and worked with the SHEEO agencies in these states on improving information-sharing and exploring other areas of mutual interest. This special session will move these regional efforts forward, while also broadening the discussion to include additional states and areas of interest. Topics will include how SHEEOs and regional accreditors can:

- Reduce data-reporting burdens while improving information access and data use;
- Anticipate, shape, and adapt to regulatory changes at the federal level;
- Contribute to the national conversation about quality assurance in higher education; and
- Work together in monitoring proprietary and other multi-state education providers.

Discussion Facilitators: Ken Sauer, Senior Associate Commissioner for Research and Academic Affairs, Indiana Commission on Higher Education
Karen Solinski, Vice President for Legal and Governmental Affairs, Higher Learning Commission

3:45 PM—5:45 PM

Optional Session II

Using State-Level Tuition and Fee Policies as Incentives: Whose Behavior Are We Trying to Change and Will It Work?

Kent

Join us for an informal, PowerPoint-free discussion of a variety of roles incentives play in increasing college completion. Recognizing that student fees are an important policy tool as well as a revenue source, states have been experimenting with ways to use tuition to change behavior. Some, such as Louisiana, are tying the institutional flexibility to raise tuition to specific targets for improved graduation rates. Others, such as Florida, are implementing policies aimed at the student, including stiff penalties for course withdrawals or for accumulating excess hours.

Is your state attempting or considering something similar? What do policymakers hope to achieve? What evidence is there that it's working (or not)? What unintended consequences are emerging? Plan for a lively, wide-ranging discussion of the opportunities and difficulties offered by these important policy efforts.

Discussion Facilitators: Jimmy Clarke, Director of Higher Education Productivity Strategy Labs, HCM Strategists
Nate Johnson, Lead, Rewarding Students Strategy Lab, HCM Strategists
Tim Jones, Chief Financial Officer, Board of Governors, State University System of Florida

Optional Sessions (continued)

3:45 PM—5:00 PM

Optional Session III

Common Core Standards and Assessments: Opportunities and Challenges in Higher Education Engagement

Washington

Earlier today, leaders of the three Common Core Assessment Consortia outlined their plans to develop K-12 assessments in math and English/language arts based on the Common Core Standards. This follow-up session will provide an opportunity to dig more deeply into postsecondary roles and concerns. What roles should higher education play in the development of college-ready assessments? How are college-ready benchmarks appropriately set? Who needs to be engaged at the national, state, and institutional levels, and how? Will setting a high, common assessment benchmark at the K-12 level affect decisions on postsecondary admissions and placement? What are the implications of common assessment implementation for remediation, teacher education, college access, and college completion? Join us to reflect, ask questions, and discuss the roles of higher education in helping the new college- and career-ready assessments succeed in your states.

Respondent: David Conley, Director, Center for Educational Policy Research, University of Oregon

Resources: Michael Cohen, President, Achieve; Partnership for College and Career Readiness Consortium (PARCC) Representative
Susan Gendron, Senior Fellow, International Center for Leadership in Education; SMARTER-Balanced Consortium Representative
Marc Tucker, President and Founder, National Center on Education and the Economy; and Representative of the State Consortium on Board Examination Systems (SCOBES)

Moderator: Phyllis “Teddi” C. Safman, Assistant Commissioner for Academic Affairs, Utah System of Higher Education

Evening on your own

7:30 AM—9:30 AM **Breakfast Buffet**
Providence Foyer

8:00 AM—9:30 AM **Regional Breakfast Buffet Meetings**
Meet over breakfast with colleagues from your regional agency—
WICHE, SREB, NEBHE, and MHEC.

MHEC Meeting
Newport

Facilitator: Christopher J. Rasmussen, Vice President for Research and Policy Analysis,
Midwestern Higher Education Compact

NEBHE Meeting
Bristol

Facilitator: Matt Crellin, Director of Policy & Research, New England Board of Higher
Education

SREB Meeting
Kent

Facilitator: Joan M. Lord, Vice President for Education Policies, Southern Regional Education
Board

WICHE Meeting
Washington

Facilitator: Brian Prescott, Director of Policy Research, Policy Analysis & Research, Western
Interstate Commission for Higher Education

9:45 AM—10:45 AM **Plenary: Multinational Initiatives in Tertiary Education**
Providence Ballroom

Postsecondary education (tertiary education to most of the world) is a lively topic of discussion and innovation all over the globe. Maureen McLaughlin, former U.S. Deputy Assistant Secretary and Acting Assistant Secretary for Postsecondary Education, and currently Lead Education Specialist at the World Bank, will discuss international developments in higher education, including the Bologna Process, qualifications frameworks, the OECD feasibility study for an Assessment of Higher Learning Outcomes (AHELO), and other multinational initiatives around the globe.

Speaker: Maureen McLaughlin, Lead Education Specialist, World Bank

Moderator: Diane Barrans, Executive Director, Alaska Commission on Postsecondary
Education

10:45 AM—11:45 AM **Plenary: The Imperative for K-12/Postsecondary Collaboration: Common Academic and Data Standards, Common Assessments, and Increasing the Capacity of Teachers and School Leaders**
Providence Ballroom

Student attainment has always been a shared agenda between K-12 and postsecondary education; however, it takes real effort on the part of both sectors to work together effectively. Today, both sectors are called upon to educate a much larger fraction of the population to a higher standard. Both K-12 and postsecondary have challenges to overcome; working together, we can make our national attainment goals a reality. In this session, SHEEO President Paul Lingenfelter and CCSO President Gene Wilhoit examine three areas—standards and assessments, teacher quality, and data standards—where collaboration is most urgent and will yield the greatest returns.

Speakers: Paul Lingenfelter, President, SHEEO
Gene Wilhoit, Executive Director, Council of Chief State School Officers

Moderator: Robert Donley, Executive Director, Board of Regents, State of Iowa

11:45 AM **Adjourn Conference**

SHEEO would like to thank the additional sponsors/exhibitors who supported the SHEEO Higher Education Policy Conference:

CollegeSource, Inc.
Decision Academic
Hezel Associates
eScholar LLC
National Student Clearinghouse

POST-CONFERENCE SESSIONS

Buffet lunch will be provided in the Providence Foyer for participants of post-conference sessions only; registration RSVP is required.

12:00—2:00 PM

**Special Session: Are 12th Grade Students Academically Prepared for College?
What the National Assessment of Educational Progress (NAEP) Is Doing to Find Out**
Washington

For more than 40 years, NAEP has reported to the public on student achievement at grades 4, 8 and 12, providing national and state-comparable results in reading, mathematics, science, writing, and other important subjects.

NAEP, also known as the Nation's Report Card, is the only source of nationally representative data on 12th grade student achievement. NAEP's Governing Board is conducting a program of research involving almost 20 research studies. The aim is for NAEP to report on the academic preparedness of 12th graders for placement into entry-level credit-bearing college coursework, without remediation. Some of the research involves participation by institutions of higher education, and the results will surely be useful and relevant to SHEEOs and all of higher education. Please join us for a lunchtime presentation and discussion of the research plans.

Speakers: The Honorable Ronnie Musgrove, Chair, NAEP 12th Grade Preparedness Commission
Ray Fields, Assistant Director for Policy and Research, National Assessment Governing Board

Moderator: Charles Lenth, Vice President for Policy Analysis and Academic Affairs, SHEEO

12:00—1:15 PM

State Support for Higher Education Database (SSDB) Collection Working Session
Kent

Last year the Grapevine and SHEF data collections were consolidated into one data collection effort in order to streamline data collection and reduce burden on data providers. This working session will allow data providers to give feedback on their experience last year, offer suggestions for this year's collection, and ask questions of the Grapevine/SHEF survey administrators. The data collection instrument and collection instructions and timeline for this year's collection will be previewed. Please note that this session will not focus on the reports themselves, rather on the data collection process.

Facilitators: Alli Bell, Policy Analyst, SHEEO
James Palmer, Editor, Grapevine, Illinois State University