

South Dakota Ready Adult Profiles

Factors that Influence Ready
Adult Departure



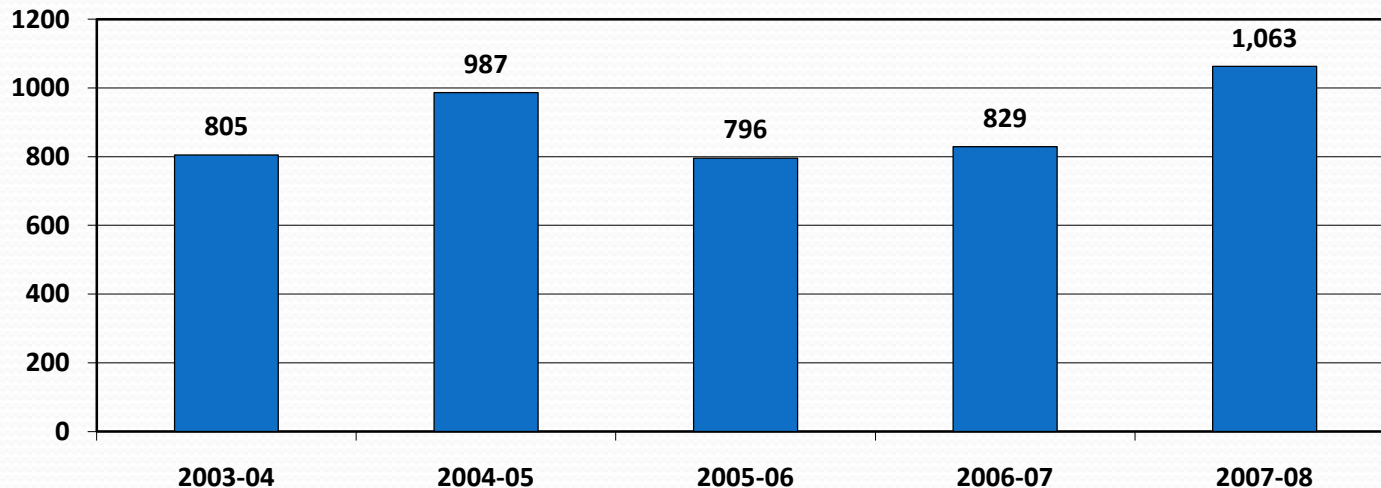
The Ready Adult Landscape

- *South Dakota Ready Adult Population*
 - Academic Indicators
 - Support Indicators
 - Financial Indicators
- **Additional Data Sources**
 - Student Exit Interviews
 - Academic & Student Service Data - NSSE
 - Potential for Facilitating Team Discussion
- **State Level Approaches**

Locating Ready Adults

- *Regental Data System Analysis*

- Degree-Seeking Students with 90 or More Credit Hours
- Enrollment Matched with Each Subsequent Term
- Fall 2003 – Summer 2008 Terms –
- 878 Ready Adults Lost in System Each Year
- Looming Questions – Academic, Support, Financial



National Student Clearinghouse

- **Institutional Match**

- Enrollment After System
- Degree Prior to Last Enrollment
- Pre-Registration for Fall 2009

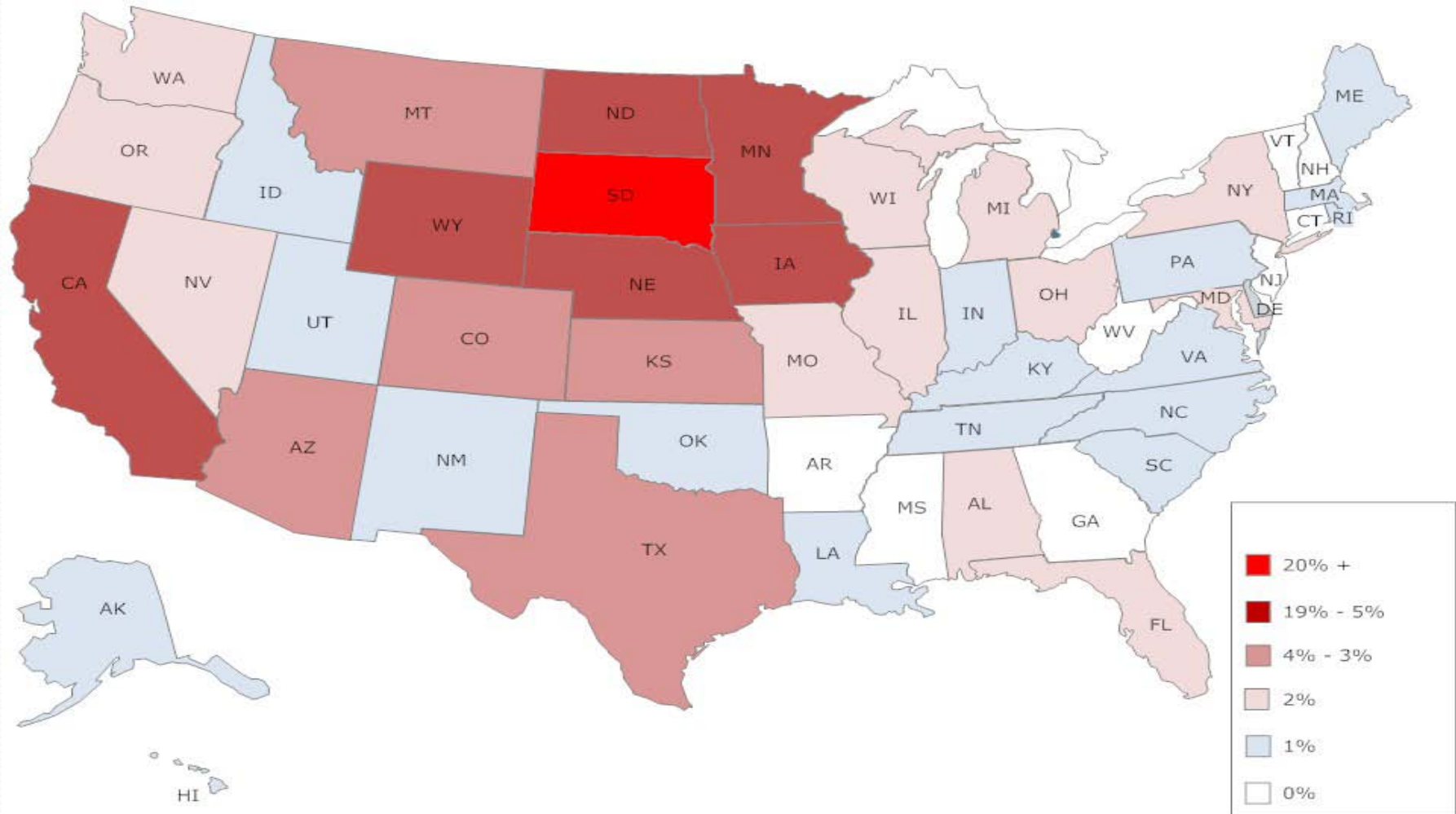
- **768 Enrolled Elsewhere**

- 540 (71%) Attended – No Graduation
- 228 (29%) Graduated

- **South Dakota Representation**

- 137 (82%) Attended – No Graduation
- 30 (18%) Graduated
- SD Institutional Graduates – Reduced to 2,476

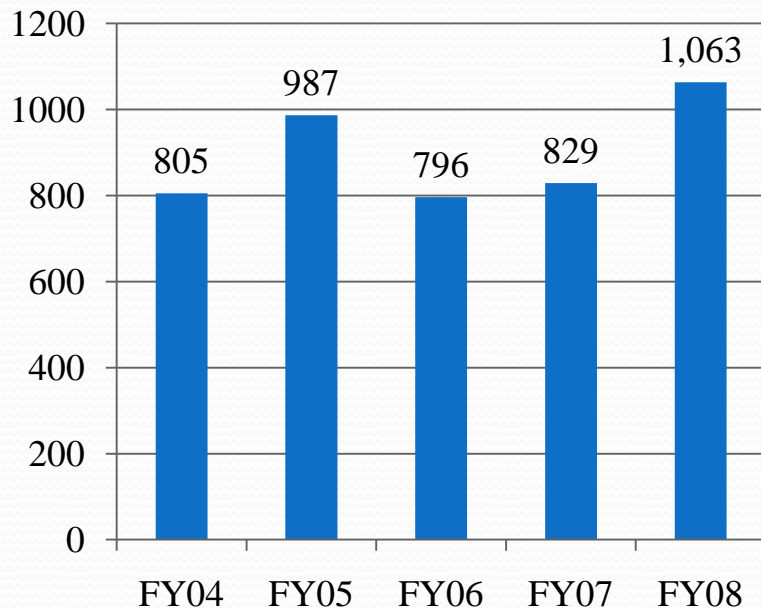
National Representation



Locating Ready Adults

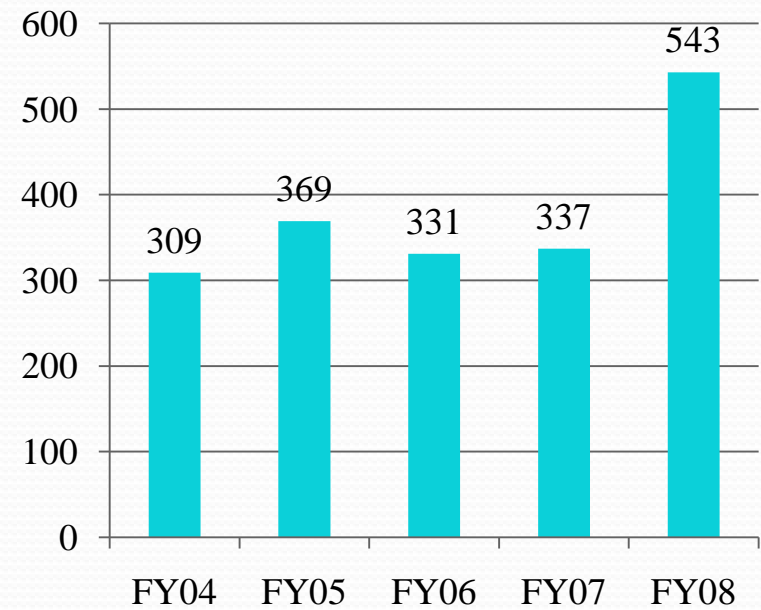
Initial Analysis

- Average of 878 Ready Adults



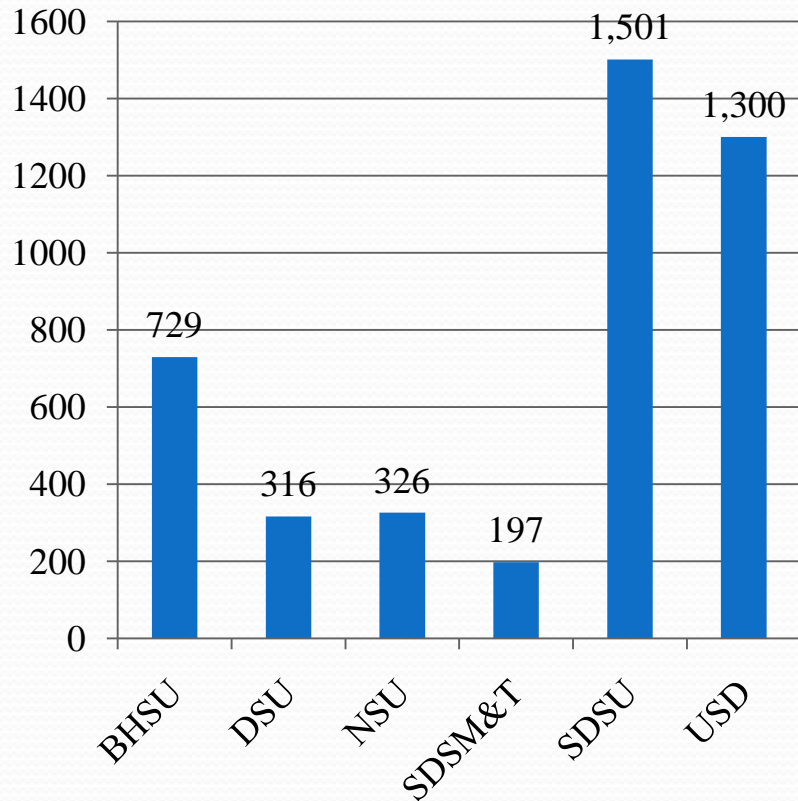
Follow-Up Analysis

- Average of 378 Ready Adults

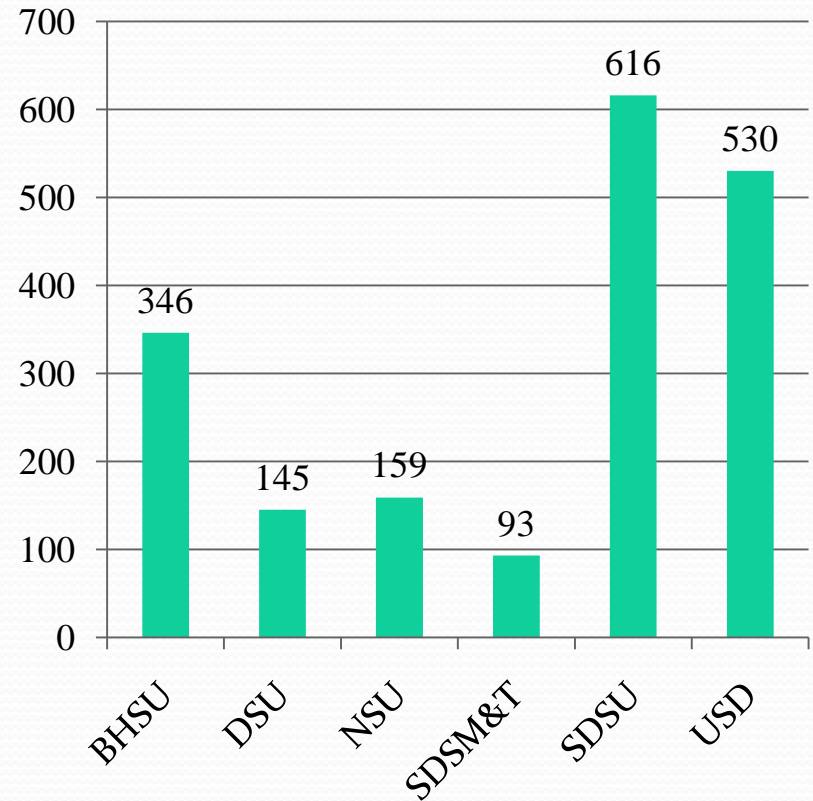


Institutional Comparison

Initial Pool

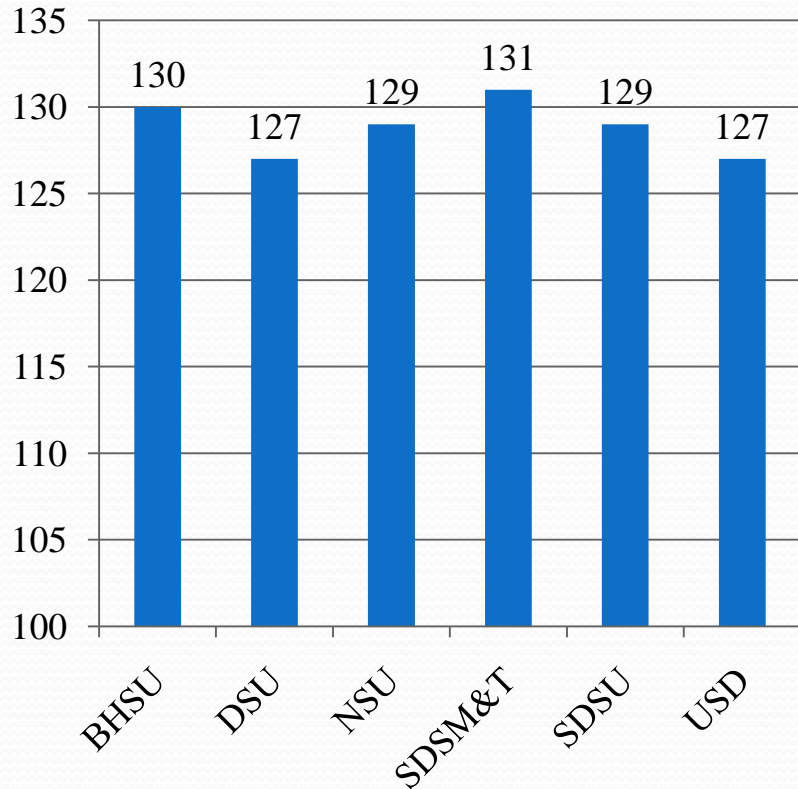


“Ready Adults”

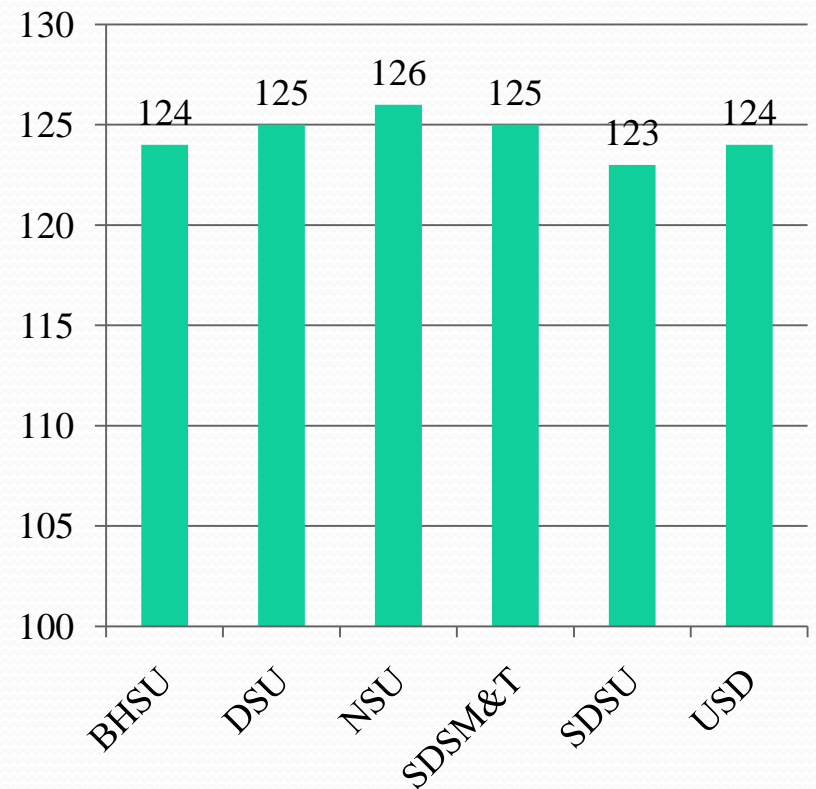


Credit Hours Completed

Stop-Outs

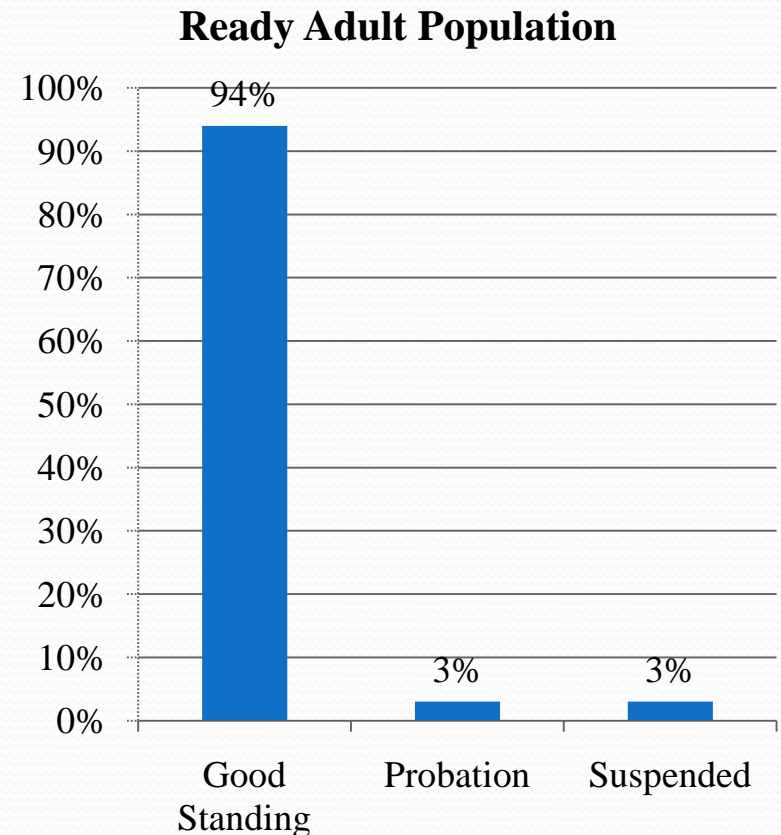


Ready Adults



Student Academic Standing

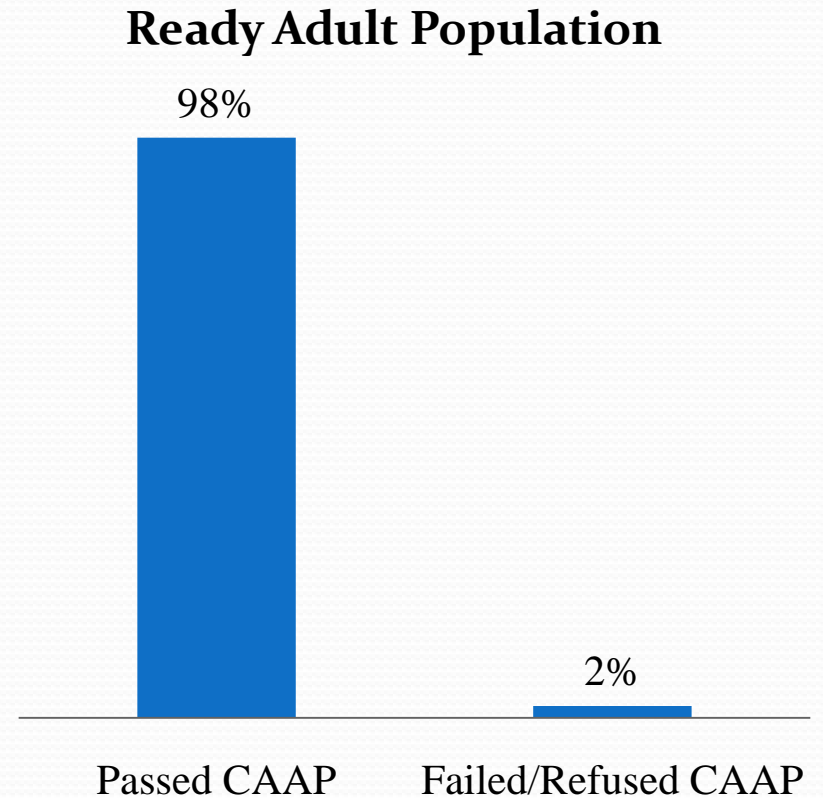
- *Minimum Progression Report*
- *Academic Classifications For All Regental Students*
 - Good Standing (90%)
 - Probation (6%)
 - Suspension (4%)



Proficiency Requirement

- ***CAAP Examination Failure***

- Reading (3%)
- Writing (6%)
- Science Reasoning (1%)
- Mathematics (2%)
- Overall (9%)



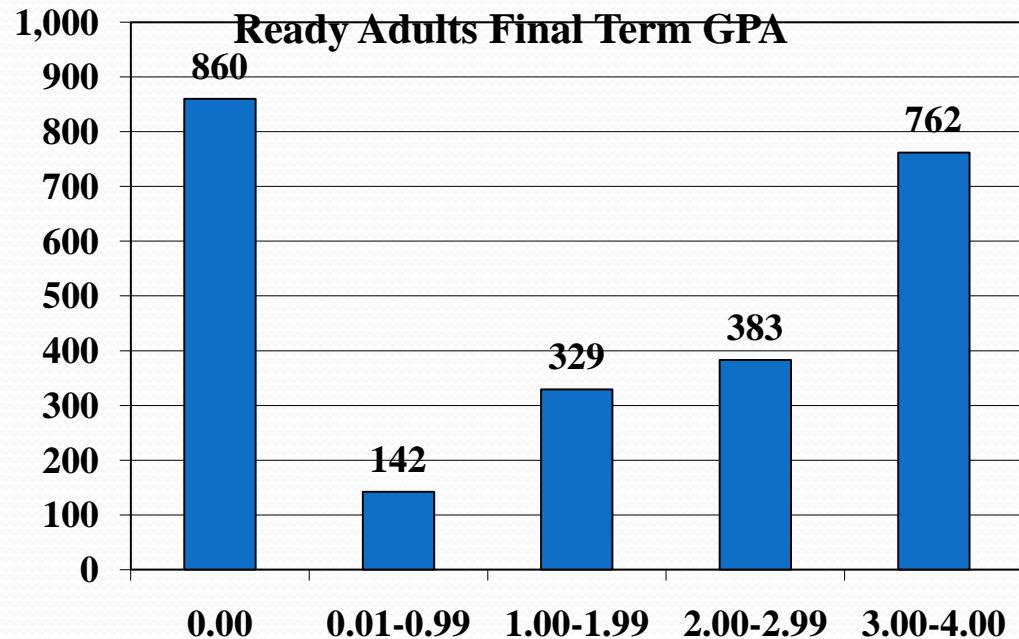
Student Support Indicators

- *Unique Features - Ready Adults*

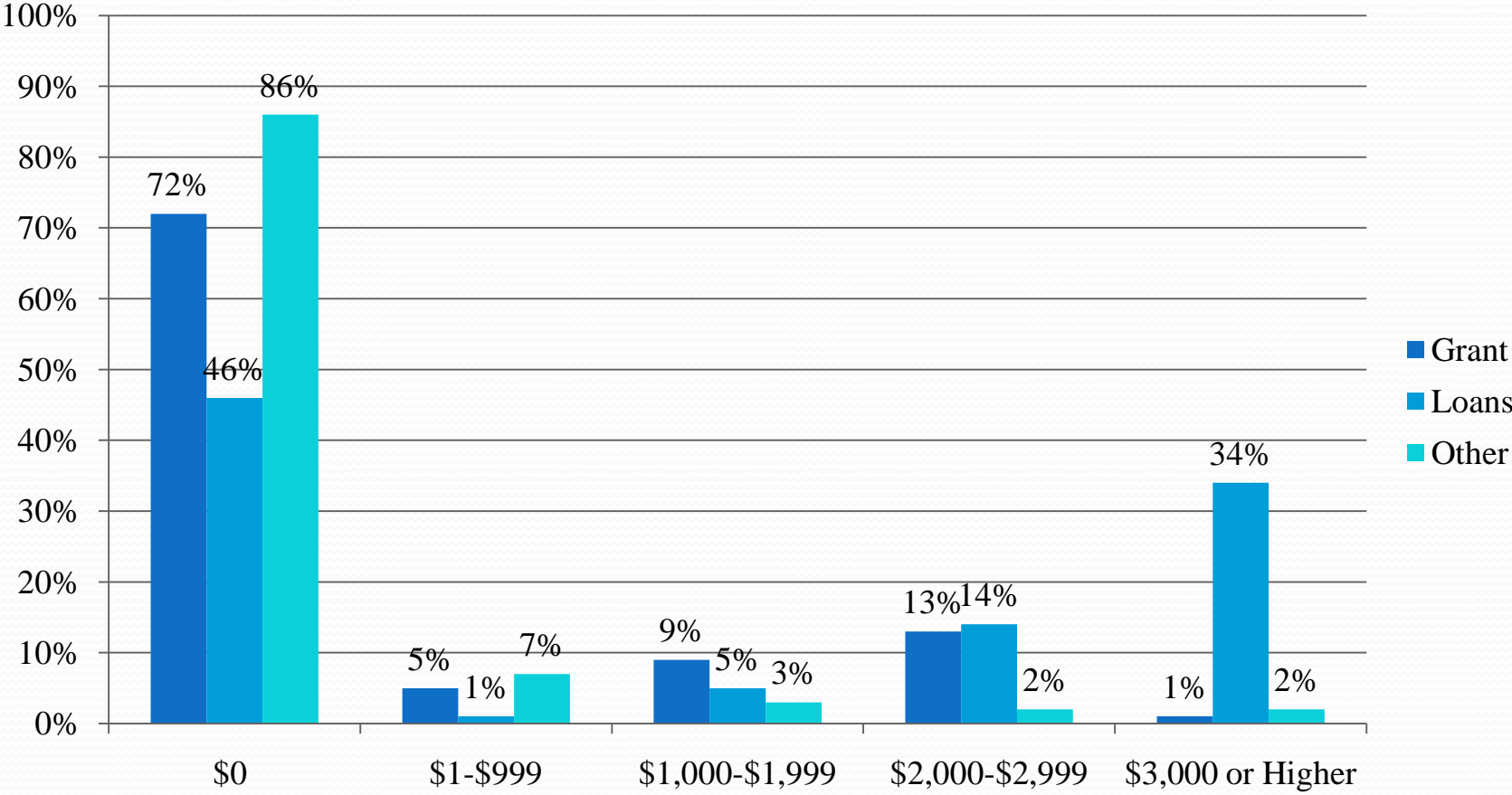
- Single Parents
- Work Full- or Part-Time
- Have Dependents
- Life Changing Event(s)

- *Academic Performance*

- Cumulative GPA – 2.72
- Final Term GPA – 1.68




Financial Aid Distribution



Additional Data Points

Institutional Exit Surveys

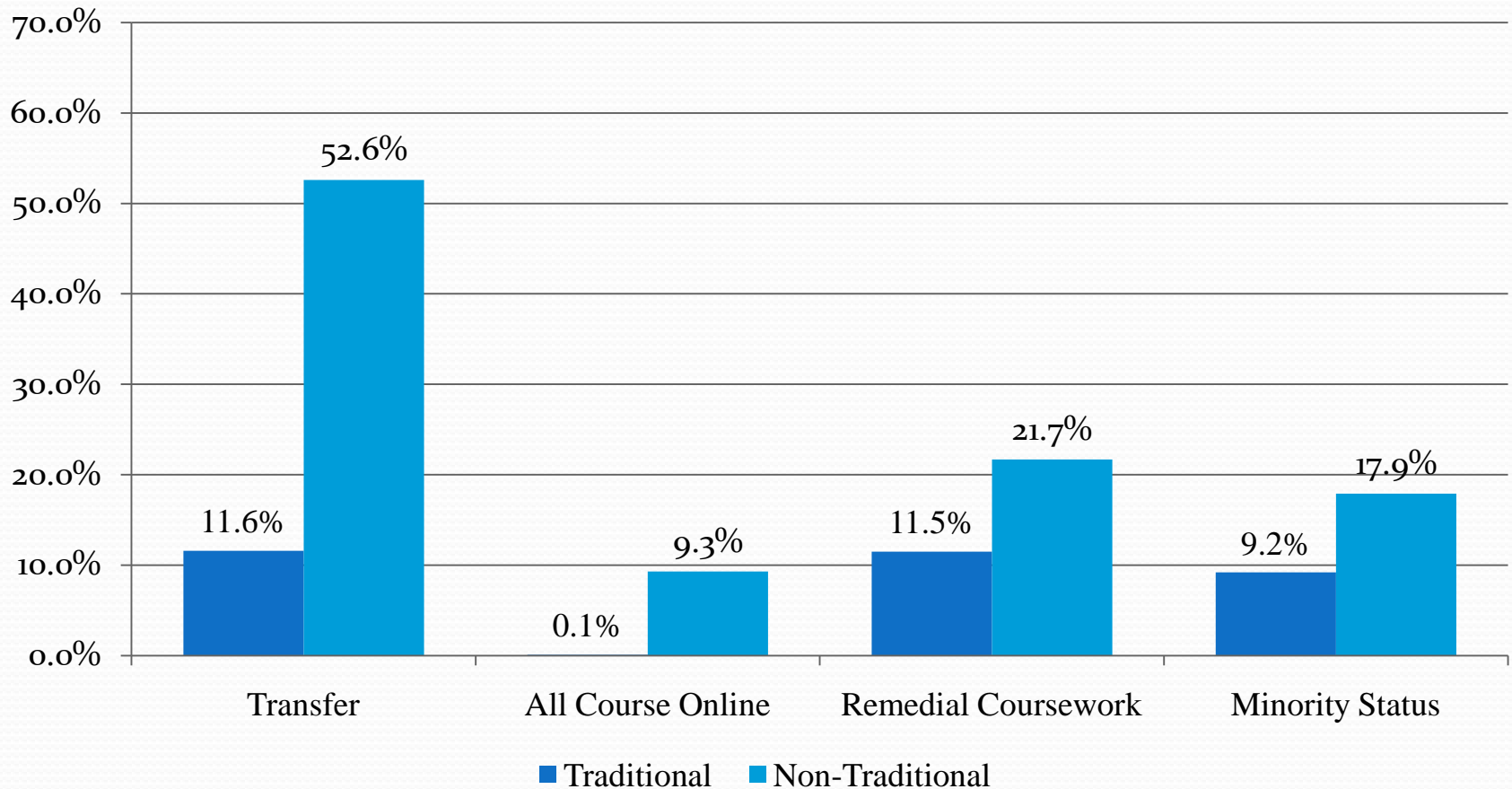
- **Irreversible Circumstances (7%)**
 - Deceased
 - Judicial Hearings
 - Military Service
 - Death in Family
- **Institutional Fit (7%)**
 - Size & Social Environment
 - Program Availability
 - Proximity/Distance From Home
 - Transferred
- **No Response/Other (27%)**

- 
- **Policy Related Barriers (59%)**
 - Administrative/Academic Performance
 - Illness/Injury
 - Work Obligations
 - Personal Problems
 - Schedule Conflicts
 - Inadequate Scholarships
 - Financial Problems
 - Family Leave

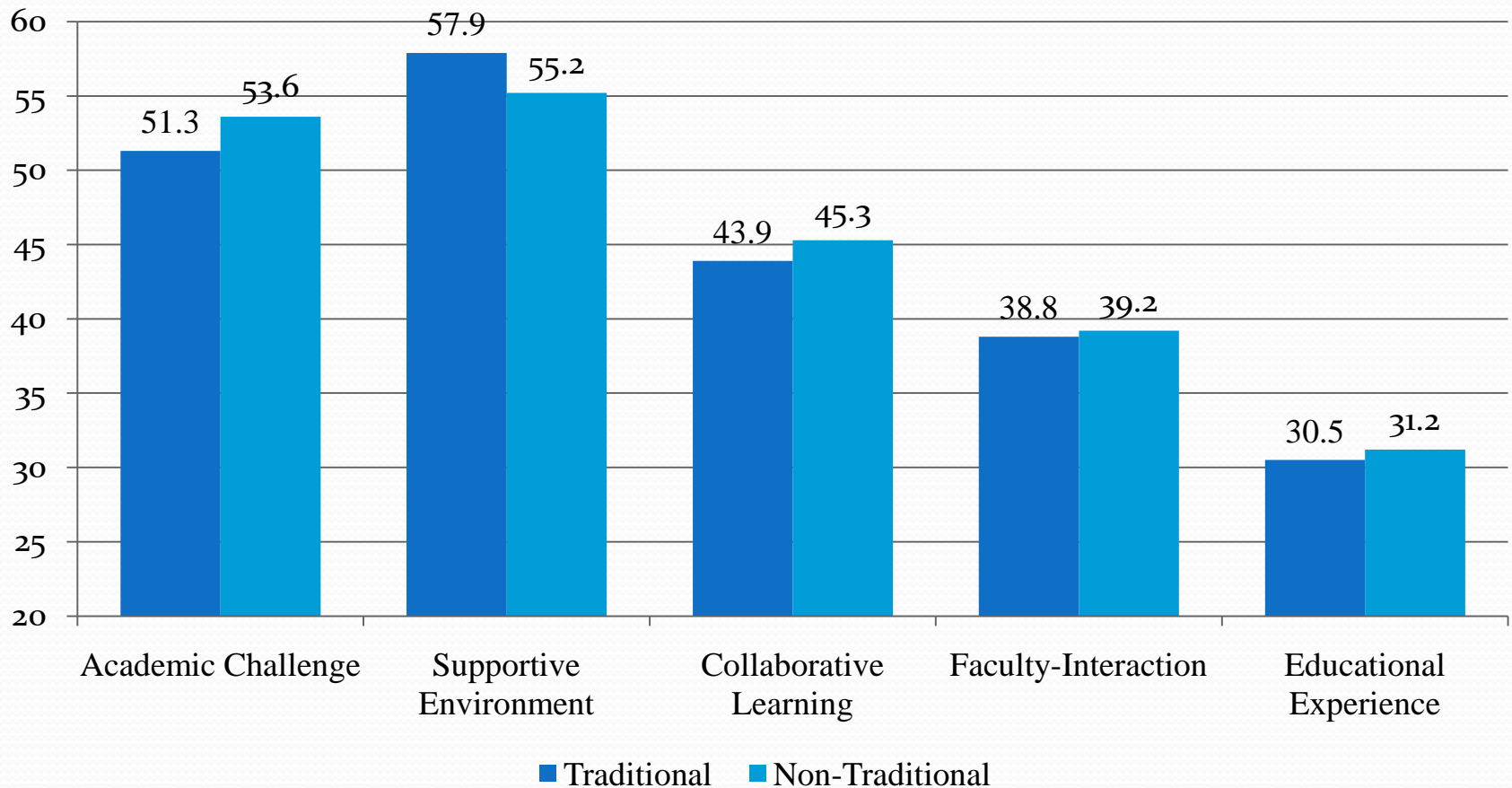
National Survey of Student Engagement

- **Academic & Support Factors Impacting Engagement**
- **Non-Traditional Student Indicators**
 - 25 Years or Older
 - Stopped Out at Least One Semester
 - Waited A Year After High School
 - GED
 - Attending Part-Time
 - Work More than Part-Time (30 or more hours)
- **2008 Administration – First-Year & Seniors (3,059)**
 - Non-Traditional - 917 (30%)
 - Traditional - 2,142 (70%)

Key Demographic Indicators



Key Benchmarks



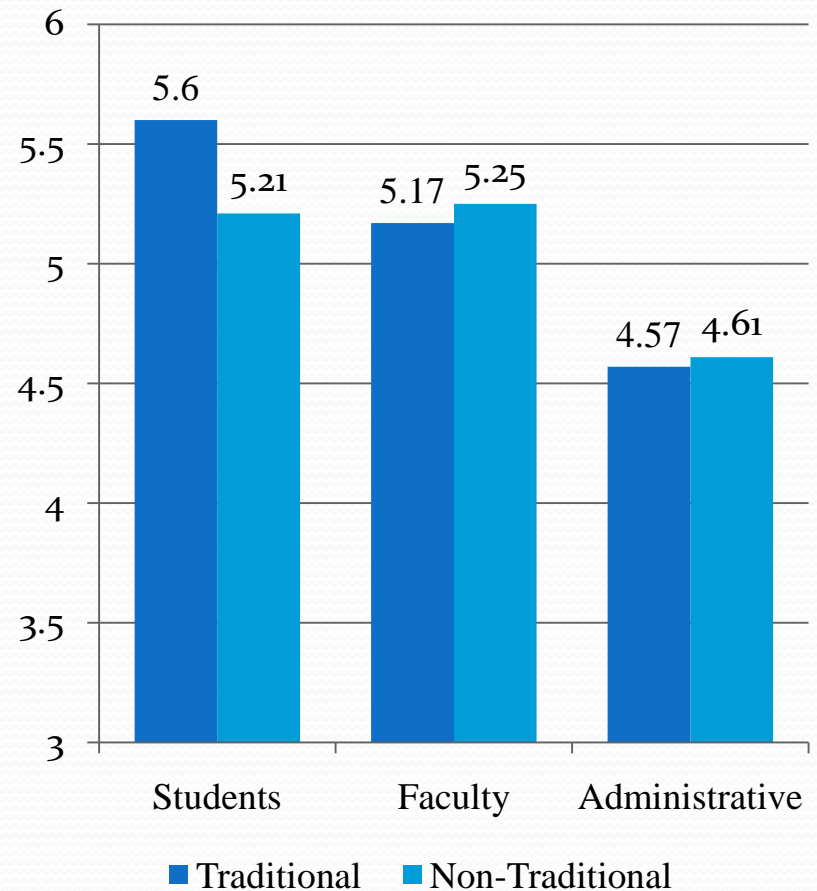
Social Support/Quality

- **Noticeable Differences**

- Relationships with Students

- **No Differences**

- Relationships with Faculty
- Administrative Personnel & Offices



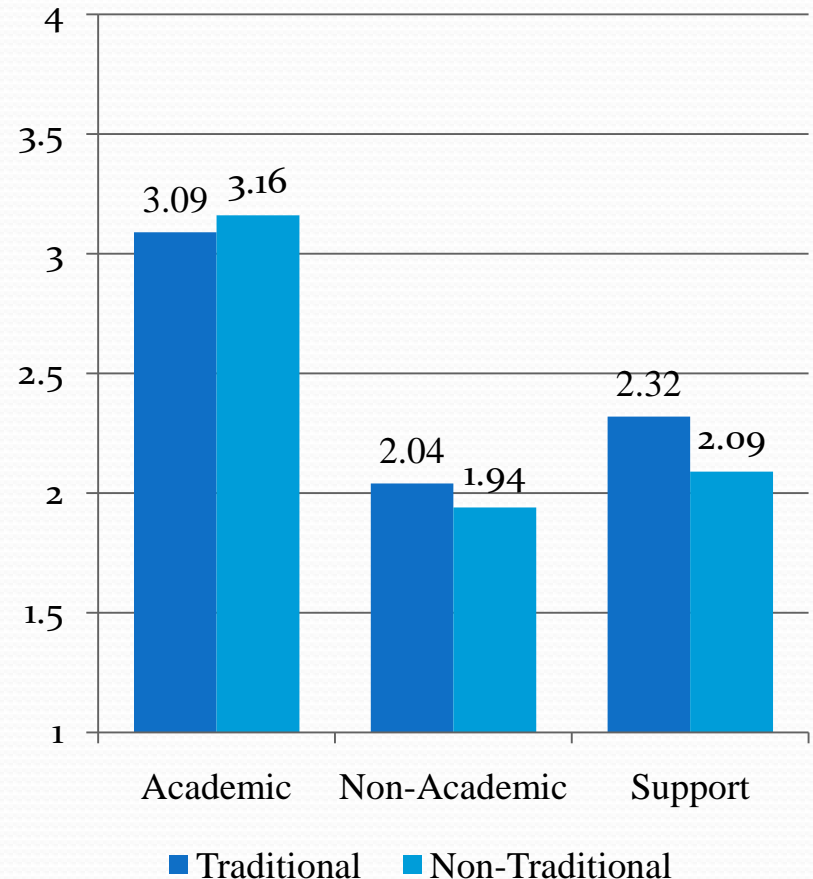
Institutional Emphasis

- **Noticeable Differences**

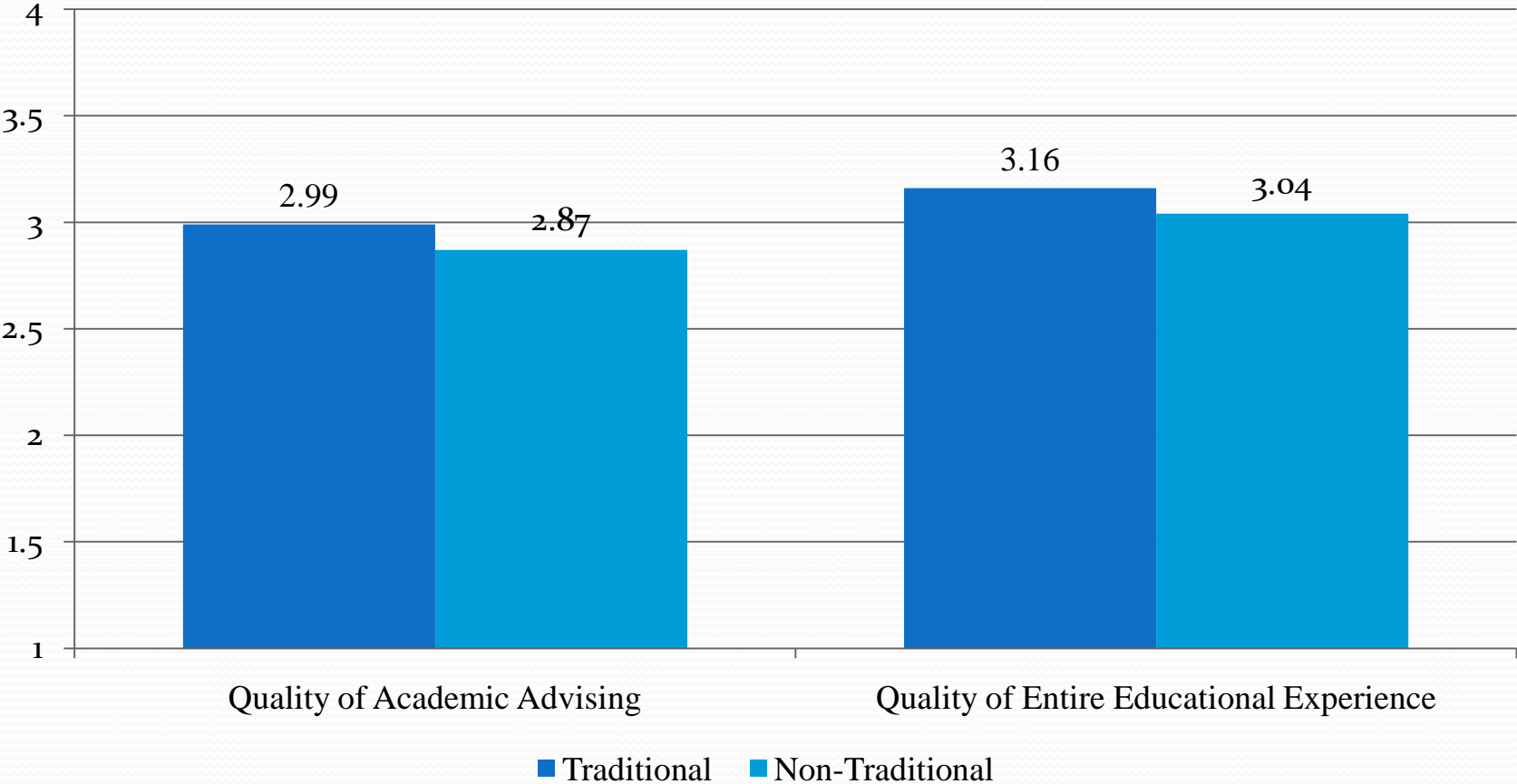
- Time Studying/Academic Work
- Assistance Coping with Non-Academic Responsibilities
- Providing Necessary Social Support

- **No Differences**

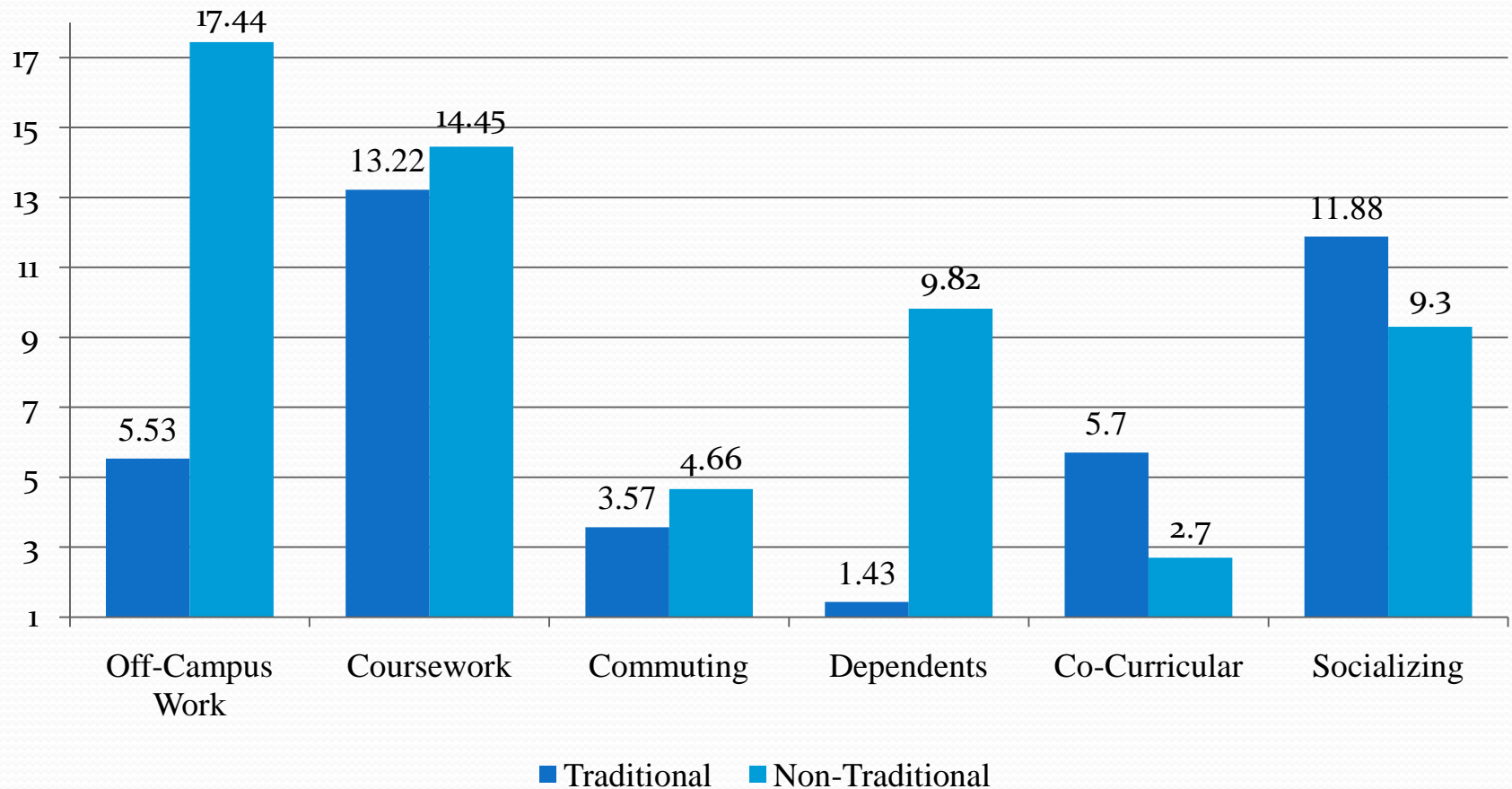
- Academic Support
- Diverse Contact Among Students



Institutional Quality



Time Management



State Level Approaches

Targeting Ready Adults

- ***General Strategy for Increasing Adult Student***
 - Leverage Existing Initiatives (EUC & Centers)
 - Increased Retention & Graduation
- ***Emphasis on National & State Workforce Needs***

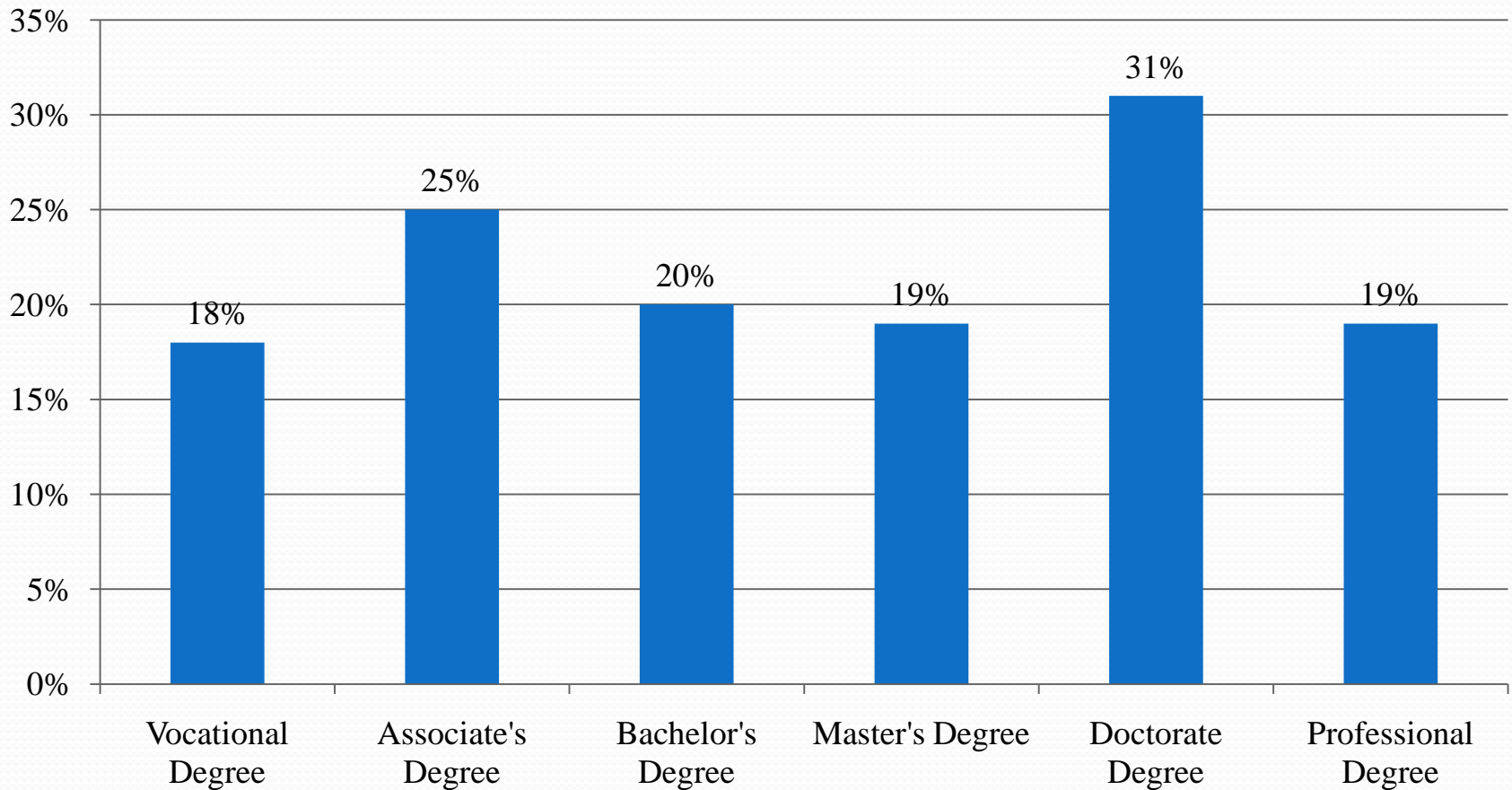


South Dakota Geographic Placement



USD – Ready Adult Geographic Placement

U.S. - Projected Percentage Employment Growth Through 2014



South Dakota – Occupation Projections

- ***Medical***
 - Physical Therapy, Nursing, Dental Hygiene, Physicians Assistant, Occupational Therapy, Substance Abuse, Respiratory Therapy, Dietetics
- ***Engineering & Science***
 - Mining, Chemistry, Biology, Industrial & Mechanical Engineering
- ***Computer Science***
 - Software Engineering, Network System Administration, & Data Administration
- ***Education***
 - Vocational, Science, Math, Language Arts, & Health Education

Targeting South Dakota Workforce Needs

Table 1

Top 15 Degree Programs for Ready-Adults in High Workforce Need Areas Stopping out of the Regental System Prior to Degree Completion

<i>Degree Program</i>	<i>Total Number of Ready Adult Students</i>	<i>Average Number of Credit Hours</i>
1. <i>RN Upward Mobility</i>	227	128
2. <i>Nursing</i>	193	136
3. <i>Biology</i>	141	136
4. <i>Pre-Nursing</i>	127	135
5. <i>Computer Science</i>	70	131
6. <i>Chemistry</i>	50	130
7. <i>Mathematics</i>	49	131
8. <i>Special Education</i>	49	156
9. <i>Civil Engineering</i>	44	132
10. <i>Physical Education</i>	44	127
11. <i>Mechanical Engineering</i>	43	136
12. <i>Animal Science</i>	37	116
13. <i>Electrical Engineering</i>	34	132
14. <i>Pre-Pharmacy</i>	33	138
15. <i>Computer Information Systems</i>	31	131



Non
Traditional
evolves

Policy Solutions for Adult Learners.