

State Support for Public Higher Education

Paul Lingenfelter, SHEEO

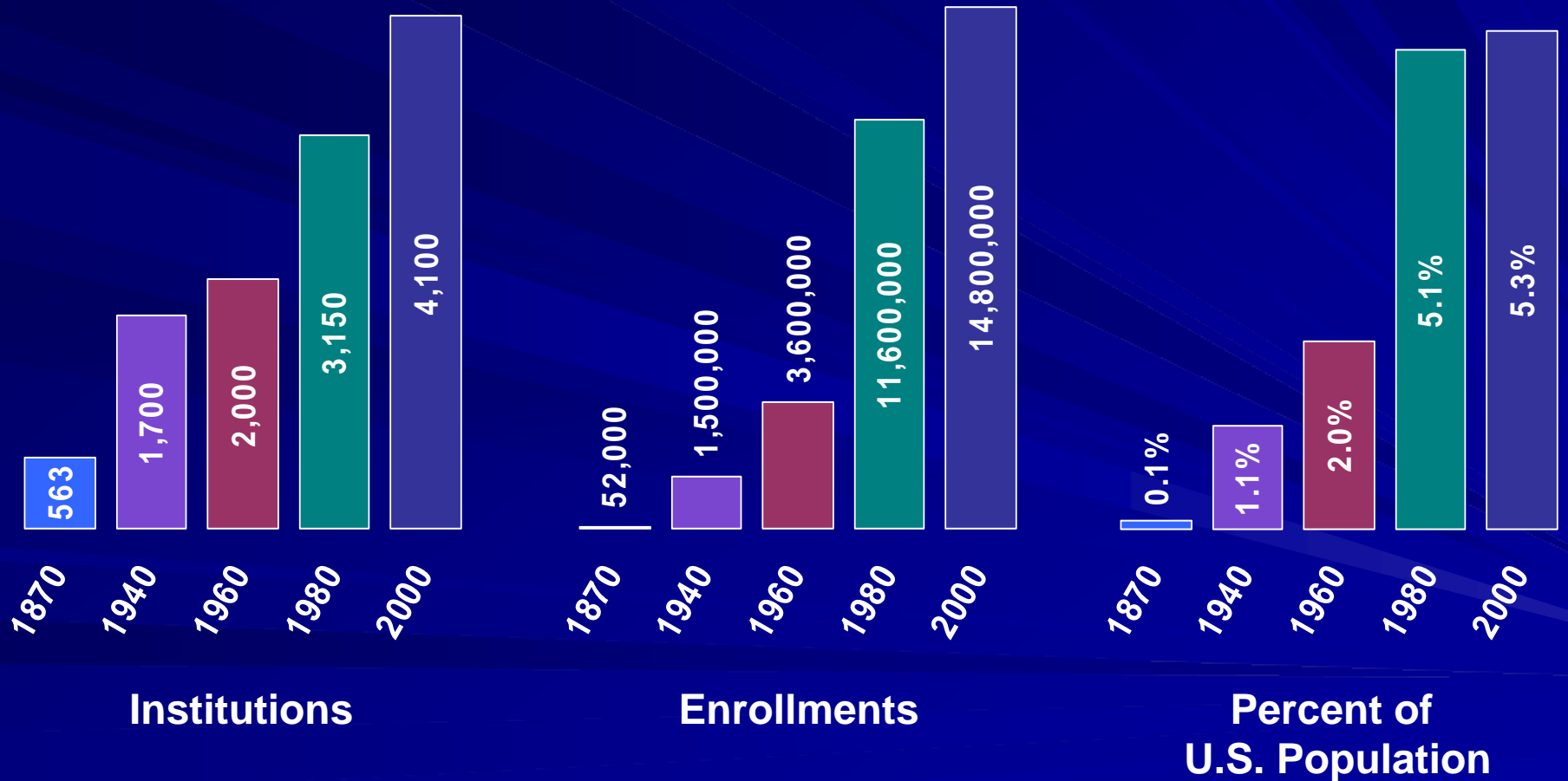
Association of
Governing Boards

April 14, 2008



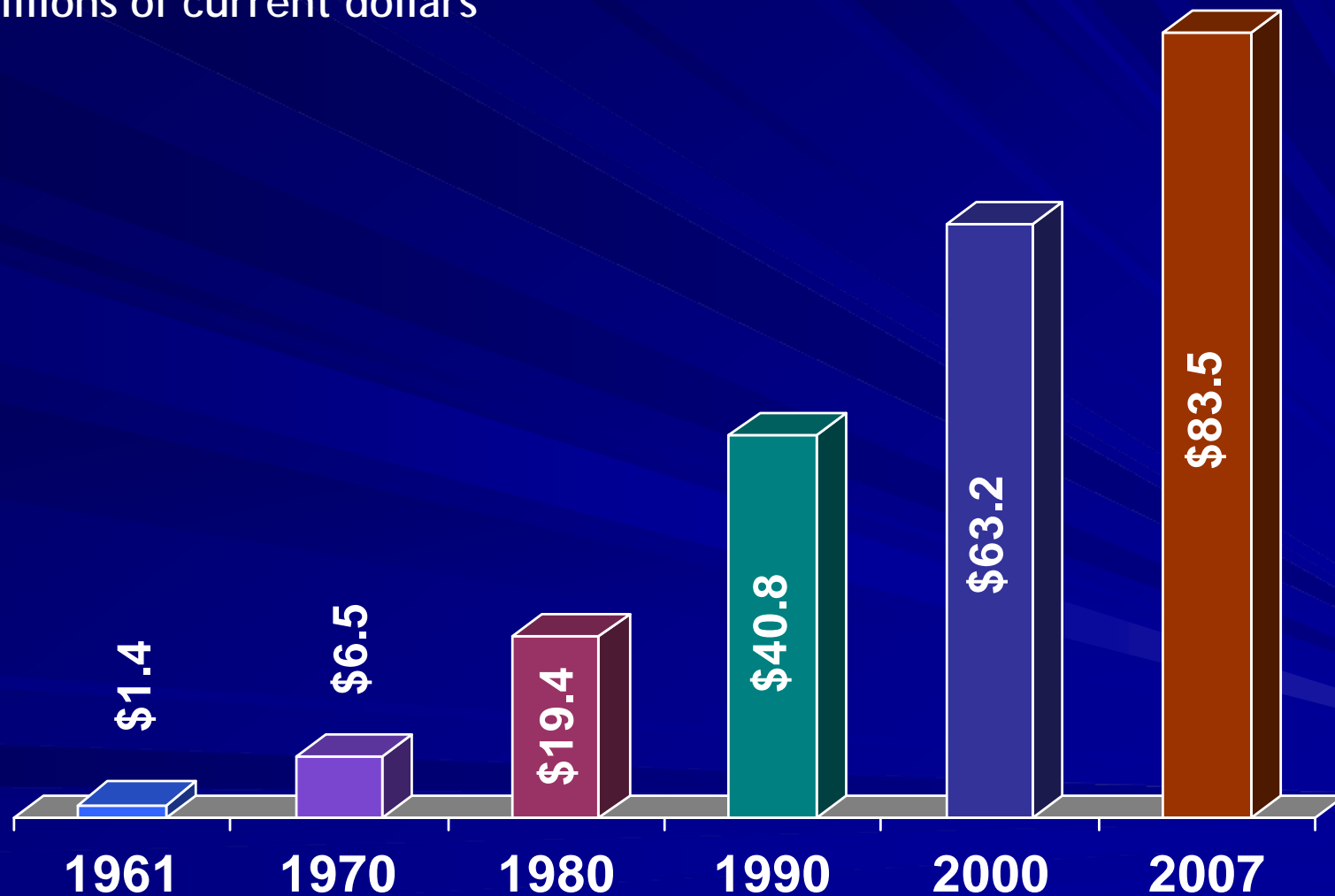
Scope of Higher Education

in the United States - 1870 to 2000

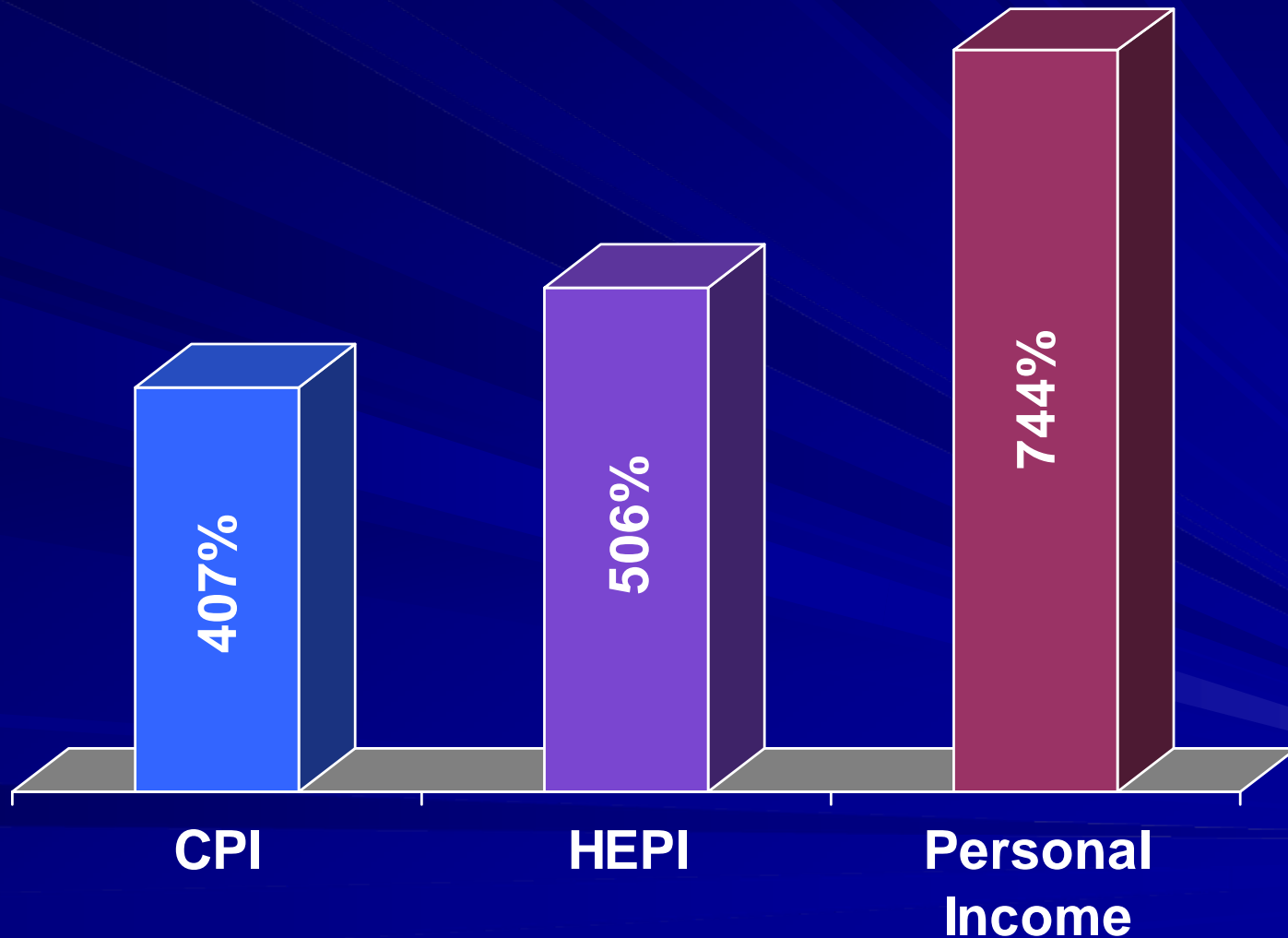


State Support for Higher Education

in billions of current dollars

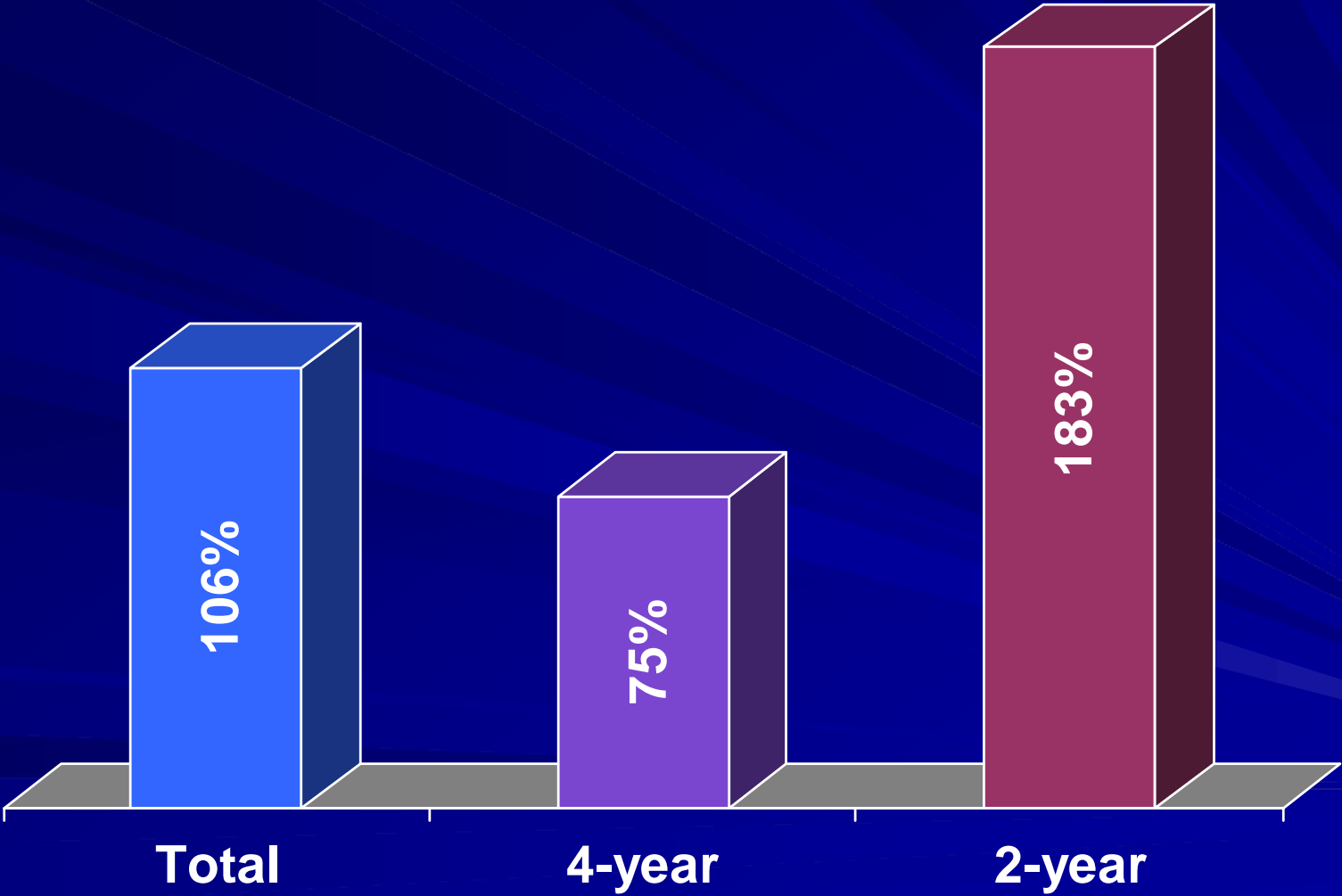


Inflation and Income - 1970 to 2005



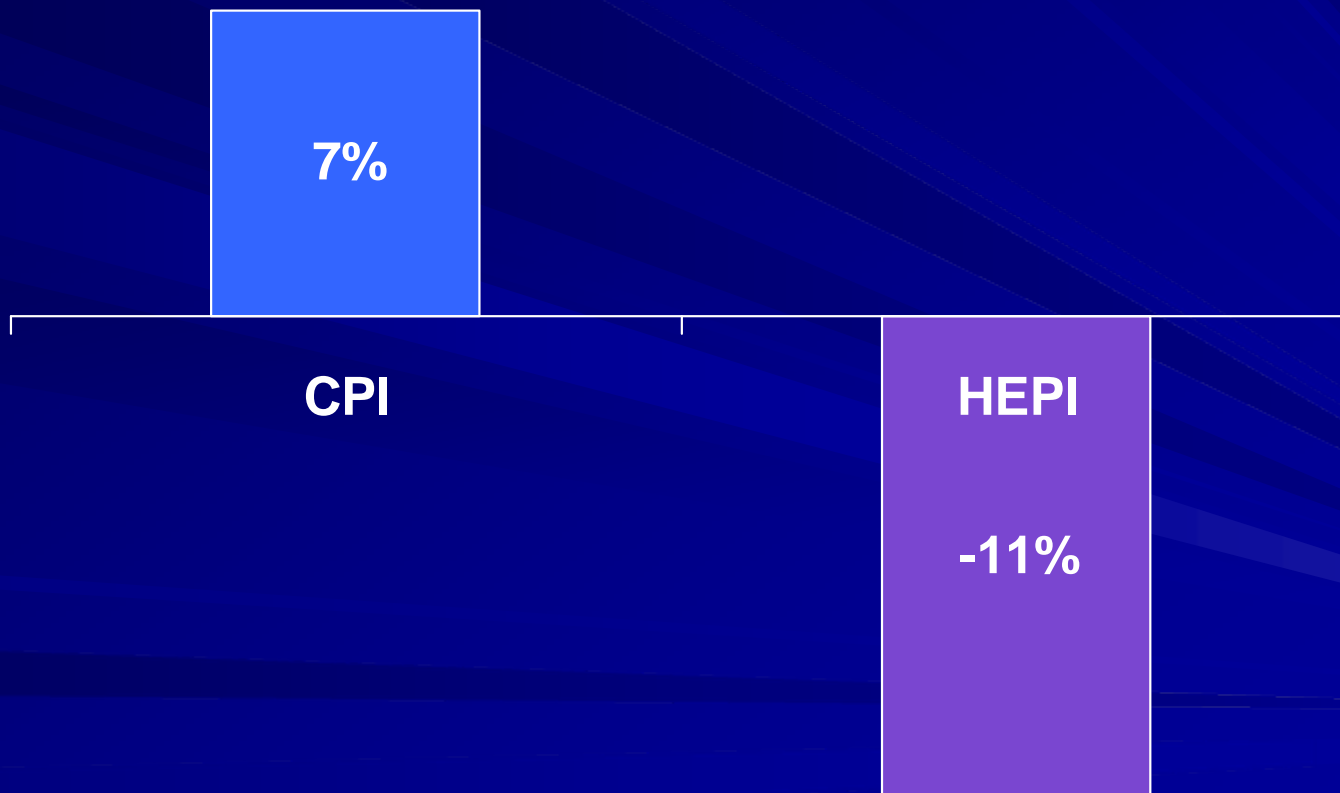
Public Enrollment Growth

1970 to 2005



Growth in State \$ per Public Student

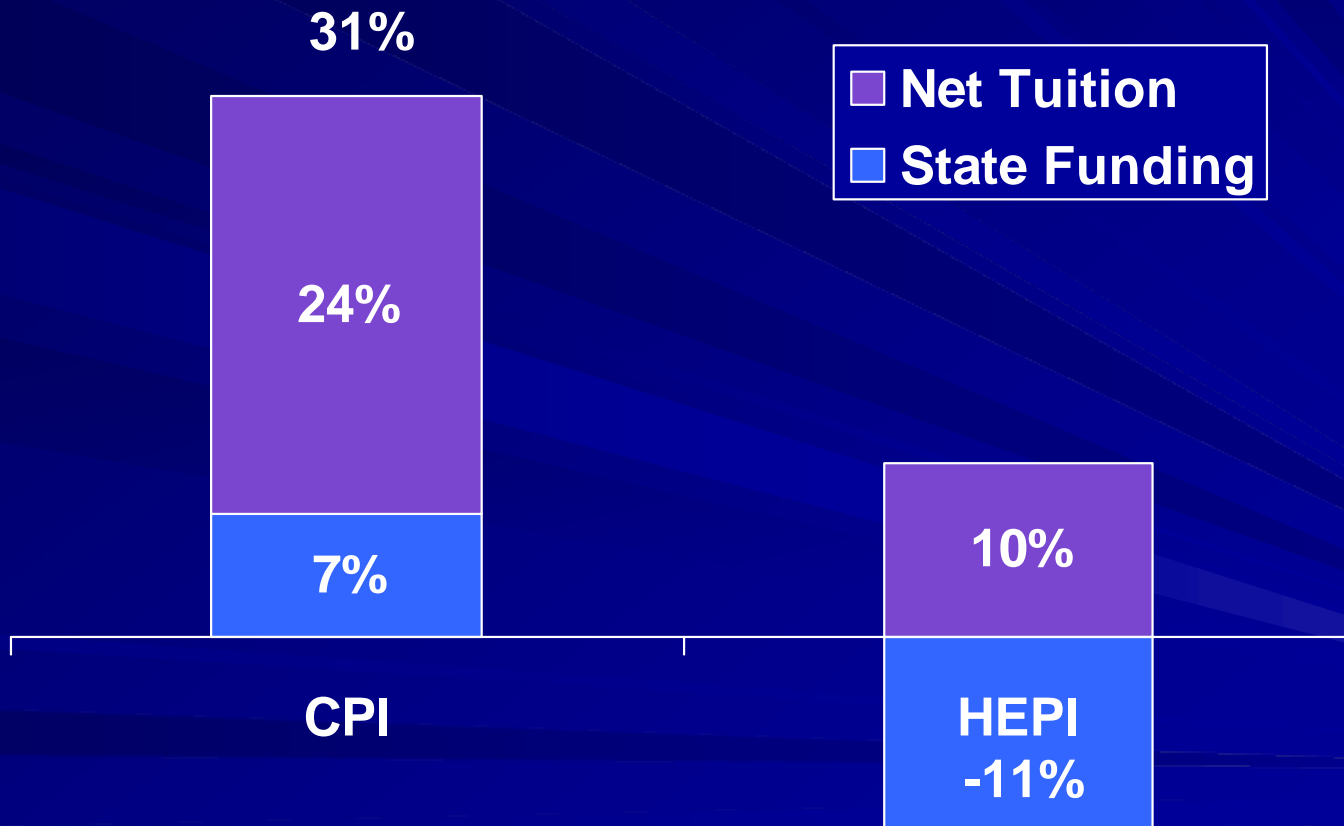
1970 to 2005



Real Dollar Growth in Tuition & Fees 1970 to 2005 (CPI adjusted)

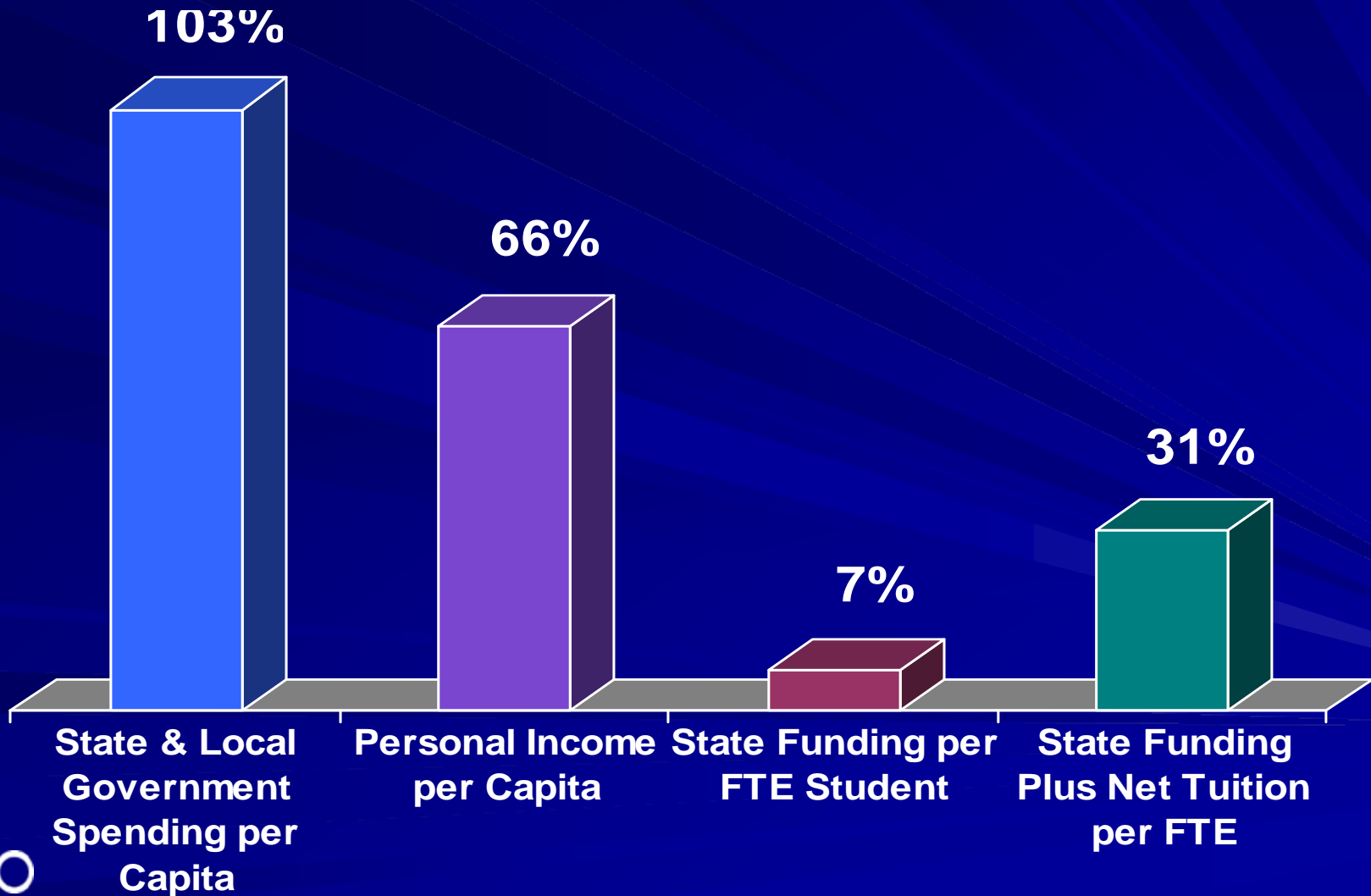


Real Dollar Educational Revenue per Student - 1970 to 2005

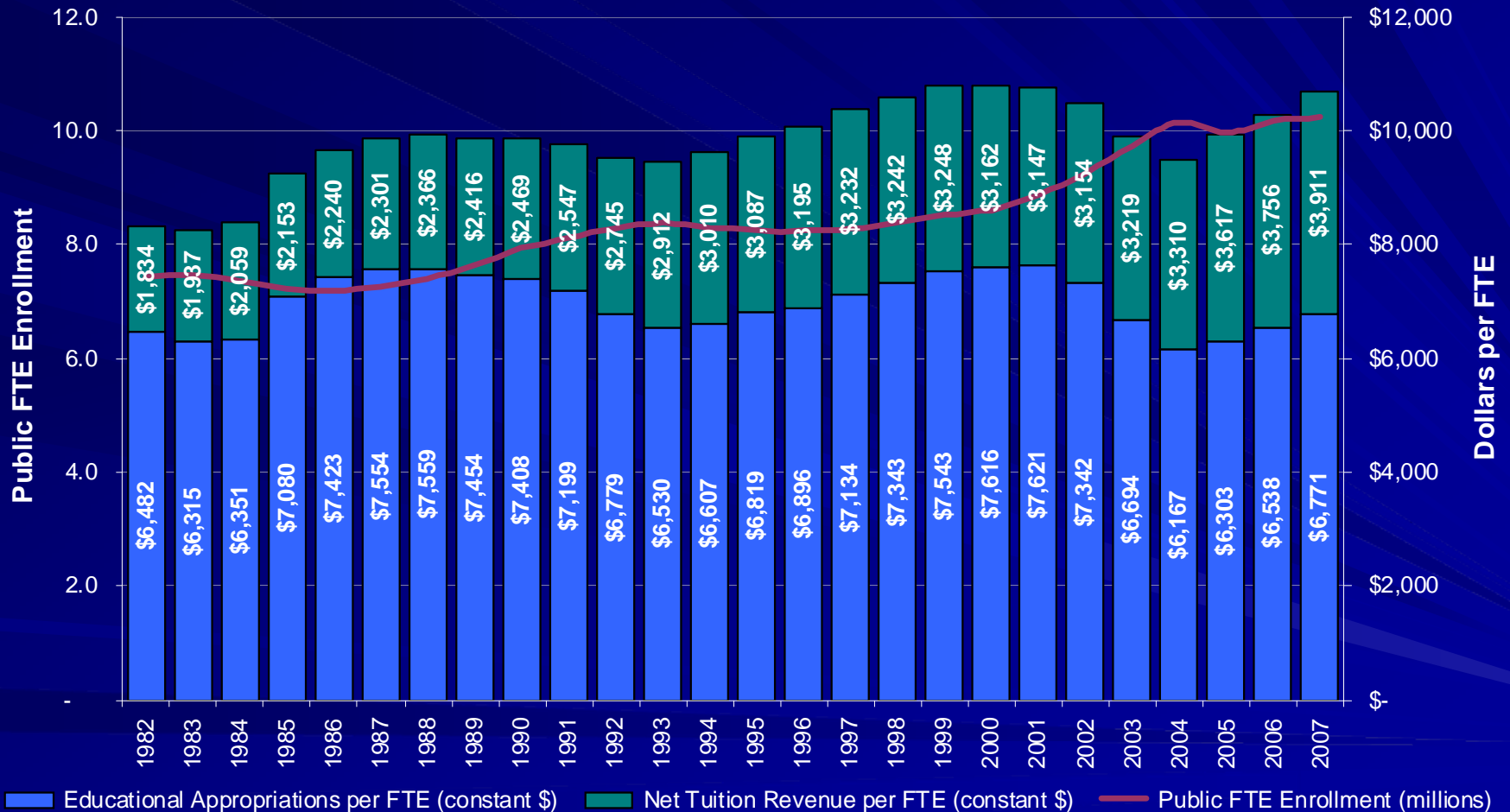


Key Indicators

Constant Dollar Growth (CPI) 1970 to 2005

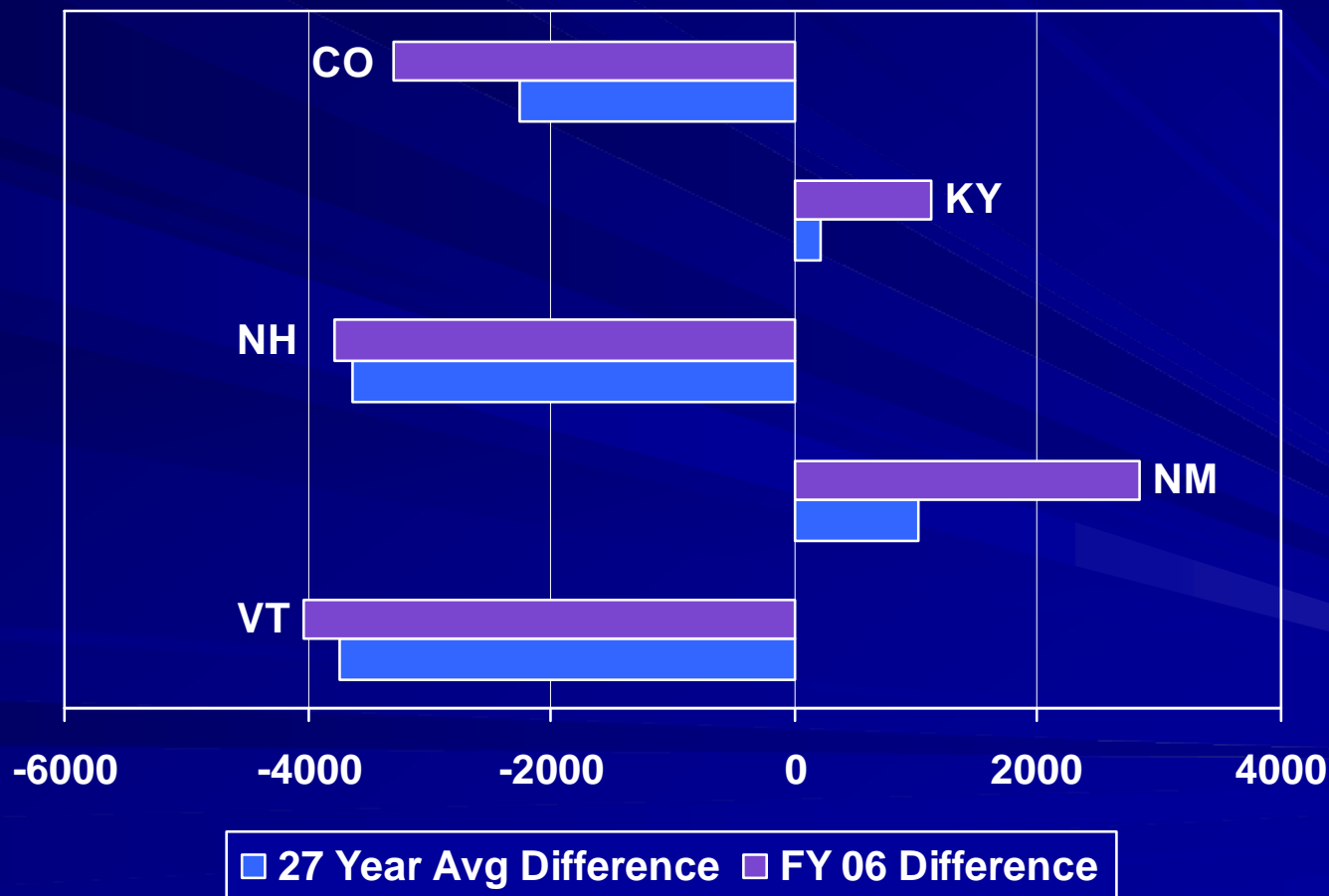


Public FTE Enrollment, Educational Appropriations and Total Educational Revenue per FTE, U.S., Fiscal 1982-2007



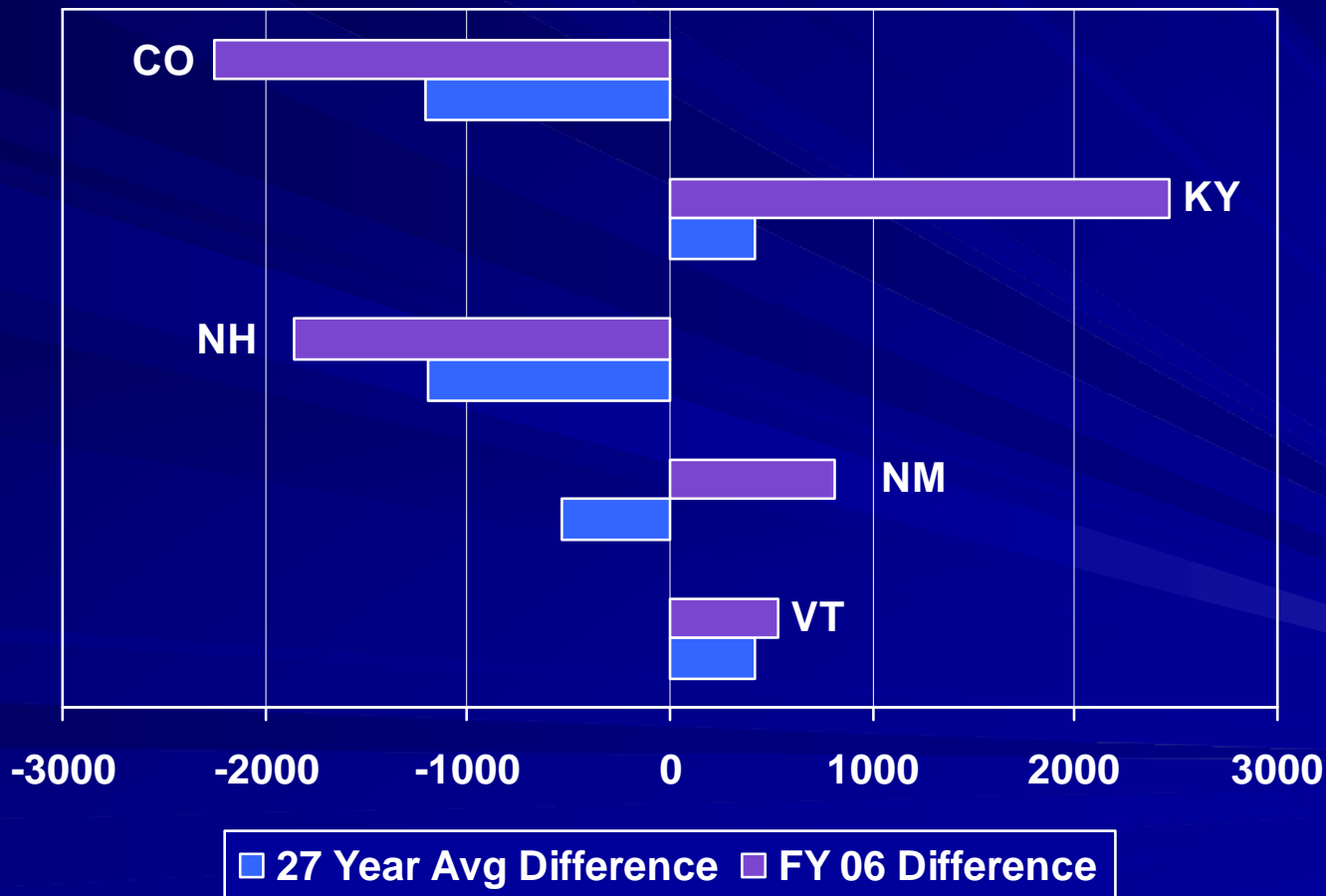
Educational Appropriations per FTE

Differences from Mean, 27-year Average and FY06, Constant Dollars



Total Educational Revenue per FTE

Differences from Mean, 27-year Average and FY06, Constant Dollars



Three Wrong Ideas

There is a “right amount;”
we can create the perfect formula.

The only way to get improved
performance is to spend more money.

We can get the results we need
without spending more money.

Three “Right” Questions

What does the public need from higher education?

What can higher education do better with the money we have now?

Where can strategic investments help us get the results we need?

Contact Information

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